MODULE DESCRIPTION (English Language)

وصف المادة الدراسية (اللغة الانكليزية)

Module Information معلومات المادة الدراسية					
Module Title	**English Language I**			**Module Delivery**	
Module Type	**Support**			☒ **Theory** ☐ **Lecture** ☒ **Lab** ☐ **Tutorial** ☒ **Practical** ☐ **Seminar**	
Module Code	**NVU1110**				
ECTS Credits	**5**				
SWL (hr/sem)	**125**				
Module Level	**UGI**		**Semester of Delivery**	1	
Administering Department	**SOFT**		**College**	**CIT**	
Module Leader	Suha Abdulmohsin Yahya		**e-mail**	suha.abdalmohsan@uoninevah.edu.iq	
Module Leader's Acad. Title	Assistant Lecturer		**Module Leader's Qualification**	MA	
Module Tutor			**e-mail**		
Peer Reviewer Name			**e-mail**		
Scientific Committee Approval Date	20/06/2023		**Version Number**	1.0	

Relation with other Modules العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	**Semester**	
Co-requisites module	None	**Semester**	

Module Aims, Learning Outcomes and Indicative Contents أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية	
Module Objectives **أهداف المادة الدراسية**	1. Providing knowledge of English grammar for students. 2. Increase students' English vocabulary. 3. Develop students' abilities in listening, speaking, reading and writing skills in English language. 4. Make students of software science value the importance of the English language and its role in science and technology.
Module Learning Outcomes **مخرجات التعلم للمادة الدراسية**	**A. Knowledge and Understanding** A1. Introducing English language and some vocabularies, sentences and expressions. A2. Understanding the basic rules of the English language. A3. Understanding the meanings of vocabularies in English language correctly. A4. Increasing students' ability in forming and answering questions. A5. The ability to practice the English language in their daily and scientific lives. **B. Subject-specific skills** B1. Make students acquire the basic skills of English grammar. B2. Develop listening and speaking skills. B3. Develop reading and writing skills. B4. Develop the skill of answering questions.
Indicative Contents **المحتويات الإرشادية**	The course is classified into different topics which revolve around everyday life situations and issues which are of interest to young adults. The course covers components of grammatical items, vocabulary, listening, speaking, reading and writing.

Learning and Teaching Strategies استراتيجيات التعلم والتعليم	
Strategies	1. Collaboration among students. 2. Sharing information. 3. Increasing self-confidence. 4. Using multimedia technology (aural and visual), curricula and extra-curricular assignments. 5. Practical application of basic skills in English grammar.

Student Workload (SWL) الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا			
Structured SWL (h/sem) **الحمل الدراسي المنتظم للطالب خلال الفصل**	62	**Structured SWL (h/w)** **الحمل الدراسي المنتظم للطالب أسبوعيا**	4
Unstructured SWL (h/sem) **الحمل الدراسي غير المنتظم للطالب خلال الفصل**	63	**Unstructured SWL (h/w)** **الحمل الدراسي غير المنتظم للطالب أسبوعيا**	4
Total SWL (h/sem) **الحمل الدراسي الكلي للطالب خلال الفصل**	**125**		

Module Evaluation

تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	5 and 10	All
	Assignments	2	10% (10)	2 and 12	All
	Projects / Lab.	1	10% (10)	Continuous	All
	Report	1	10% (10)	13	All
Summative assessment	Midterm Exam	2hr	10% (10)	7	All
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus) المنهاج الأسبوعي النظري	
	Material Covered
Week 1	Giving the student an introduction to auxiliary verbs, behavior and social relations, such as greetings, Introduction, and the names of countries, capitals, and cities.
Week 2	students learn some basic concepts such as individual personal information, job titles - indefinites, definitions, possessive adjectives, and how to formulate questions and negations
Week 3	The student learns to use vocabularies of games, food and drink / the simple present tense / articles
Week 4	Vocabularies of time / negation and interrogation with the simple present tense
Week 5	The student learns to use the pronouns “possession” and to formulate questions
Week 6	The verb be: affirmative and negative statements. Speaking: Naming objects; asking for and giving the locations of objects.
Week 7	Mid-course Exam
Week 8	To learn how to start conversations / time expressions / simple past tense - adverbs
Week 9	Reading Comprehension (Passage)
Week 10	The student learns to show ability, inability, adverbs/request and offer/ preferences
Week 11	Grammar: Conjunctions "and" and "but"; placement of adjectives before nouns. Speaking: Asking about and describing clothing and colors; talking about the weather and seasons.
Week 12	The use of the simple present tense with the present continuous tense in affirmative, negation and interrogation /
Week 13	using the present continuous tense to denote the future tense / reviewing the present, past and future tenses
Week 14	Reading Comprehension (Passage)
Week 15	Review
Week 16	**Preparatory week before the final Exam**

Delivery Plan (Weekly Lab. Syllabus) المنهاج الأسبوعي للمختبر	
	Material Covered
Week 1	Lab 1: Linked sounds
Week 2	Lab 2: Pronunciation: plural -s endings
Week 3	Lab 3: syllable stress
Week 4	Lab 4: Proper use of working tools, instruments, and machines.
Week 5	Lab 5: Pronunciation: Compound nouns
Week 6	Lab 6: Sentence intonation.
Week 7	Lab 7: Describing health problems

Learning and Teaching Resources مصادر التعلم والتدريس		
	Text	**Available in the Library?**
Required Texts	New Headway Plus (Beginner), John and Liz Soars, Oxford (Student's Book).	Yes
Recommended Texts	New Headway Plus (Beginner), John and Liz Soars, Oxford (Workbook). Textbooks approved by the scientific committee and reports that match the curriculum terms.	Yes
Websites	https://elt.oup.com/student/headway/?cc=global&selLanguage=en	

Grading Scheme مخطط الدرجات				
Group	**Grade**	**التقدير**	**Marks %**	**Definition**
Success Group (50 - 100)	**A -** Excellent	**امتياز**	90 - 100	Outstanding Performance
	B - Very Good	**جيد جدا**	80 - 89	Above average with some errors
	C - Good	**جيد**	70 - 79	Sound work with notable errors
	D - Satisfactory	**متوسط**	60 - 69	Fair but with major shortcomings
	E - Sufficient	**مقبول**	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	**FX –** Fail	**راسب (قيد المعالجة)**	(45-49)	More work required but credit awarded
	F – Fail	**راسب**	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.