(MODULE DESCRIPTION (English Language

وصف المادة الدراسية (اللغة الانكليزية)

Module Information معلومات المادة الدراسية					
Module Title	**English Language II**			**Module Delivery**	
Module Type	**Support**			☒ **Theory** ☐ **Lecture** ☒ **Lab** ☐ **Tutorial** ☒ **Practical** ☐ **Seminar**	
Module Code	**NVU2310**				
ECTS Credits	**4**				
SWL (hr/sem)	**100**				
Module Level	2		**Semester of Delivery**	2	
Administering Department	**SOFT**		**College**	**CIT**	
Module Leader	Suha Abdulmohsin Yahya		**e-mail**	suha.abdalmohsan@uoninevah.edu.iq	
Module Leader's Acad. Title	Assistant Lecturer		**Module Leader's Qualification**	MA	
Module Tutor			**e-mail**		
Peer Reviewer Name	Name		**e-mail**	E-mail	
Scientific Committee Approval Date	20/06/2023		**Version Number**	1.0	

Relation with other Modules العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	NVU1110	**Semester**	
Co-requisites module	None	**Semester**	

Module Aims, Learning Outcomes and Indicative Contents أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية	
Module Objectives **أهداف المادة الدراسية**	1. Providing knowledge of English grammar for students 2. Increase students' ability to understand literary texts 3. Develop students' abilities in listening, speaking, reading and writing skills in English language. 4. Contributing to develop students' intellectual, personal and professional awareness. 5. Develop students' positive attitudes towards learning English language.
Module Learning Outcomes **مخرجات التعلم للمادة الدراسية**	**A- Knowledge and Understanding** A1. Getting the students to understand what they are reading and listening to A2. Knowing vocabulary spelling A3. Developing student's knowledge of the vocabulary and conventions of the English language A4. The ability to use English language tenses in the past, present and future **B. Subject-specific skills** B1. Listening and taking notes of what the student understood from lectures B2. Interpretation and translation of articles attached to the curriculum B3. Qualifying and training students to use the basics of the English language **Teaching and Learning Methods** Lecture, discussion, giving examples, gather information from online websites, illustrations and direct presentations from the lecturer.
Indicative Contents **المحتويات الإرشادية**	The course is classified into different topics which revolve around different topics. The course covers these topics as displayed in the following tables.

Learning and Teaching Strategies استراتيجيات التعلم والتعليم	
Strategies	1. Collaboration among students 2. Sharing information 3. Increase self-confidence 4. Giving opinion and criticism

Student Workload (SWL) الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا			
Structured SWL (h/sem) **الحمل الدراسي المنتظم للطالب خلال الفصل**	47	**Structured SWL (h/w)** **الحمل الدراسي المنتظم للطالب أسبوعيا**	4
Unstructured SWL (h/sem) **الحمل الدراسي غير المنتظم للطالب خلال الفصل**	53	**Unstructured SWL (h/w)** **الحمل الدراسي غير المنتظم للطالب أسبوعيا**	4
Total SWL (h/sem) **الحمل الدراسي الكلي للطالب خلال الفصل**	**100**		

Module Evaluation

تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	5 and 10	LO #A1, #A2 and #B3, #B4
	Assignments	2	10% (10)	2 and 12	LO #A3, #A4 and #B1, #B2
	Projects / Lab.	1	10% (10)	Continuous	All
	Report	1	10% (10)	13	aLL
Summative assessment	Midterm Exam	2hr	10% (10)	7	LO #A
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

المنهاج الأسبوعي النظري

	Material Covered
Week 1	Introduction to the present, past and future tenses - an explanation of the present simple and continuous tenses / review of adjectives and prepositions / describing countries
Week 2	Speaking: Introducing yourself Possessive adjectives my, your, his and her; the verb "be" affirmative Statements and contraction.
Week 3	understanding the Past Simple and Past Continuous Tenses/ Nouns, Verbs and Adverbs / Negation of Words, Quantity and articles
Week 4	Understanding verb forms / expressing future intentions / comparatives and superlatives / synonyms, antonyms and directions

Week 5	Speaking: Talking about cities and countries. using the present perfect tense with the past simple tense / past participle of verbs
Week 6	The verb be: affirmative and negative statements. Speaking: Naming objects; asking for and giving the locations of objects.
Week 7	Mid-course Exam
Week 8	obligation / job names / compound nouns
Week 9	Using conditional sentences / verb patterns / describe feelings and situations
Week 10	Speaking: Asking for and telling time. Time expressions: o'clock, A.M., P.M., noon, midnight, in the morning/ afternoon/ evening, at 7 :00 I night/ midnight.
Week 11	Understanding the passive voice / second case of conditionals / phrasal verbs and congratulations
Week 12	The use of the present perfect continuous / the present perfect tense with the present continuous tense / word formation / the use of the past perfect tense / reported statements / goodbyes
Week 13	Asking for and giving information about how people go to work or school. Simple present statements with regular and inegular verbs. Simple present yes/no and Wh-questions; time expressions:
Week 14	Speaking: Asking about and describing houses and apartments. Some and any; count and nonpoint nouns; specific and general nouns; adverbs of frequency: always, usually, often, sometimes, hardly ever, never.
Week 15	Writing: Describing Facts and Figures (Bar charts)
Week 16	**Preparatory week before the final Exam**

Delivery Plan (Weekly Lab. Syllabus) المنهاج الاسبوعي للمختبر	
	Material Covered
Week 1	Lab 1: The letters s and sh
Week 2	Lab 2: Words with "th"
Week 3	Lab 3: Reduction of do and does.
Week 4	Lab 4: Sentence stress
Week 5	Lab 5: Pronunciation of can and can't.
Week 6	Lab 6: Simple past-ed endings.
Week 7	Lab 7: Teaching safety rules and regulations on-site in an industrial environment.

Learning and Teaching Resources مصادر التعلم والتدريس		
	Text	**Available in the Library?**
Required Texts	New Headway Plus (Pre-intermediate), John and Liz Soars, Oxford (Student's Book).	Yes
Recommended Texts	New Headway Plus (Pre-intermediate), John and Liz Soars, Oxford (Workbook).	Yes
Websites	https://elt.oup.com/student/headway/?cc=global&selLanguage=en	

Grading Scheme مخطط الدرجات				
Group	**Grade**	**التقدير**	**Marks %**	**Definition**
Success Group (50 - 100)	**A -** Excellent	**امتياز**	90 - 100	Outstanding Performance
	B - Very Good	**جيد جدا**	80 - 89	Above average with some errors
	C - Good	**جيد**	70 - 79	Sound work with notable errors
	D - Satisfactory	**متوسط**	60 - 69	Fair but with major shortcomings
	E - Sufficient	**مقبول**	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	**FX –** Fail	**راسب (قيد المعالجة)**	(45-49)	More work required but credit awarded
	F – Fail	**راسب**	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.