MODULE DESCRIPTION (English Language)

وصف المادة الدراسية (اللغة الانكليزية)

Module Information معلومات المادة الدراسية					
Module Title	**English LanguageIII**			**Module Delivery**	
Module Type	**Support**			☒ **Theory** ☐ **Lecture** ☒ **Lab** ☒ **Tutorial** ☐ **Practical** ☐ **Seminar**	
Module Code	**NVU3510**				
ECTS Credits	**4**				
SWL (hr/sem)	**100**				
Module Level		**UGIV**	**Semester of Delivery**		5
Administering Department		**SOFT**	**College**	**CIT**	
Module Leader	Suha Abdulmohsin Yahya		**e-mail**	suha.abdalmohsan@uoninevah.edu.iq	
Module Leader's Acad. Title		Assistant Lecturer	**Module Leader's Qualification**		MA
Module Tutor			**e-mail**		
Peer Reviewer Name		Name	**e-mail**	E-mail	
Scientific Committee Approval Date		1/06/2023	**Version Number**		1.0

Relation with other Modules العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	NVU2310	**Semester**	
Co-requisites module	None	**Semester**	

Module Aims, Learning Outcomes and Indicative Contents أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية	
Module Objectives أهداف المادة الدراسية	1. Providing knowledge of English grammar for students 2. Increase students' ability to understand literary texts 3. Develop students' abilities in listening, speaking, reading and writing skills in English language. 4. Encouraging students to use the English language. 5. Enriching students with vocabularies of English language, focusing on its rules, and knowing the difference between the tenses and when to use each tense correctly.
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	A- Knowledge and Understanding A1. Getting the students to understand what they are reading and listening to A2. Understanding how to form sentences with correct grammar. A3. Developing student's knowledge of the vocabulary and conventions of the English language A4. Knowing the difference between the tenses of the English language. B. Subject-specific skills B1. Listening and taking notes of what the student understood from lectures B2. Learn how to break up sentences and analyze them grammatically. B3. Qualifying and training students to use the basics of the English language
Indicative Contents المحتويات الإرشادية	The course is classified into different topics which revolve around different topics. The course covers these topics as displayed in the following tables.

Learning and Teaching Strategies استراتيجيات التعلم والتعليم	
Strategies	1. Collaboration among students 2. Sharing information 3. Increase self-confidence 4. Giving opinion and criticism

Student Workload (SWL) الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا			
Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	62	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	4
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	38	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	4
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	100		

Module Evaluation تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	5 and 10	All
	Assignments	2	10% (10)	2 and 12	All
	Projects / Lab.	1	10% (10)	Continuous	All
	Report	1	10% (10)	13	All
Summative assessment	Midterm Exam	2hr	10% (10)	7	All
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus) المنهاج الأسبوعي النظري	
	Material Covered
Week 1	Auxiliary verbs / review of tenses (past, present, future) / passive voice with the present tense / present simple or present continuous?
Week 2	Past tenses (past simple, past continuous and past perfect) / passive voice with the past / expressing opinions / Modal verbs / obligation, permission and nationalities
Week 3	Forms of future tense / Describing the weather / Asking about preferences / Verb patterns / Describing food, cities and people
Week 4	Present perfect or past simple?
Week 5	passive voice with present perfect
Week 6	first and second conditionals
Week 7	Mid-course exam
Week 8	time clauses / suggestions
Week 9	Probability / Agreeing / Disagreeing /
Week 10	Reviewing previous units, reading comprehension, answering questions, finding synonyms and antonyms from passage
Week 11	Present Perfect Continuous / Compound Nouns / Expression of Quantity
Week 12	Indirect questions / informal speech /
Week 13	reported speech / apology
Week 14	Reviewing previous units, reading comprehension, answering questions, finding synonyms and antonyms from passage
Week 15	Review
Week 16	Preparatory week before the final Exam

Delivery Plan (Weekly Lab. Syllabus) المنهاج الأسبوعي للمختبر	
	Material Covered
Week 1	Lab 1: Nationality words.
Week 2	Lab 2: Countries and adjectives.
Week 3	Lab 3: Signs and sounds.
Week 4	Lab 4: Exclamations.
Week 5	Lab 5: people talk about their favourite books and films.
Week 6	Lab 6: British and American Accent.
Week 7	Lab 7: On the phone.

Learning and Teaching Resources مصادر التعلم والتدريس		
	Text	**Available in the Library?**
Required Texts	New Headway Plus (Intermediate), John and Liz Soars, Oxford (Student's Book).	Yes
Recommended Texts	New Headway Plus (Intermediate), John and Liz Soars, Oxford (Workbook).	Yes
Websites	https://elt.oup.com/student/headway/?cc=global&selLanguage=en	

Grading Scheme مخطط الدرجات				
Group	**Grade**	**التقدير**	**Marks %**	**Definition**
Success Group (50 - 100)	**A -** Excellent	**امتياز**	90 - 100	Outstanding Performance
	B - Very Good	**جيد جدا**	80 - 89	Above average with some errors
	C - Good	**جيد**	70 - 79	Sound work with notable errors
	D - Satisfactory	**متوسط**	60 - 69	Fair but with major shortcomings
	E - Sufficient	**مقبول**	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	**FX –** Fail	**راسب (قيد المعالجة)**	(45-49)	More work required but credit awarded
	F – Fail	**راسب**	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.