MODULE DESCRIPTION (English Language)

وصف المادة الدراسية (اللغة الانكليزية)

Module Information معلومات المادة الدراسية					
Module Title	**English Language IV**			**Module Delivery**	
Module Type	**Support**			☒ **Theory** ☐ **Lecture** ☒ **Lab** ☐ **Tutorial** ☒ **Practical** ☒ **Seminar**	
Module Code	**NVU4710**				
ECTS Credits	**4**				
SWL (hr/sem)	**100**				
Module Level	**4**	**Semester of Delivery**	7		
Administering Department	**SOFT**	**College**	**CIT**		
Module Leader	Suha Abdulmohsin Yahya	**e-mail**	suha.abdalmohsan@uoninevah.edu.iq		
Module Leader's Acad. Title	Assistant Lecturer	**Module Leader's Qualification**	MA		
Module Tutor		**e-mail**			
Peer Reviewer Name	Name	**e-mail**	E-mail		
Scientific Committee Approval Date	20/06/2023	**Version Number**	1.0		

Relation with other Modules العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	NVU3510	**Semester**	
Co-requisites module	None	**Semester**	

Module Aims, Learning Outcomes and Indicative Contents أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية	
Module Objectives **أهداف المادة الدراسية**	1. The objective of this course is to teach students how to use English language to enrich their knowledge and understanding of the expressions used. 2. The student studies phonetic, grammatical and semantic linguistic levels. 3. Develop students' abilities in listening, speaking, reading and writing skills in English language. 4. Familiarity with the semantic level in terms of its manifestations and characteristics. 5. Enriching students with English vocabulary and correct social communication expressions.
Module Learning Outcomes **مخرجات التعلم للمادة الدراسية**	A- Knowledge and Understanding A1. Getting the students to understand what they are reading and listening to A2. Teaching simple conversation. A3. Developing student's knowledge of the vocabulary and conventions of the English language B. Subject-specific skills B1 - The student learns to deal with the English language and use it to communicate in daily life situations. B2 - Using the four English language skills (listening, speaking, reading and writing). B3 - Enabling students to know how to deal with the English language and developing the skill of linguistic self-assessment.
Indicative Contents **المحتويات الإرشادية**	The course is classified into different topics which revolve around different topics. The course covers these topics as displayed in the following tables.

Learning and Teaching Strategies استراتيجيات التعلم والتعليم	
Strategies	1. Developing student awareness of the importance of the English language in daily and academic life. 2. Developing student awareness of the foreign culture 3. Increase self-confidence 4. Giving opinion and criticism 5. Analytical research skills. 6. Introducing the means of presentation (audio-visual) in English language. 7. Make the students acquire the basic skills of English language.

Student Workload (SWL) الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا			
Structured SWL (h/sem) **الحمل الدراسي المنتظم للطالب خلال الفصل**	62	**Structured SWL (h/w)** **الحمل الدراسي المنتظم للطالب أسبوعيا**	4
Unstructured SWL (h/sem) **الحمل الدراسي غير المنتظم للطالب خلال الفصل**	38	**Unstructured SWL (h/w)** **الحمل الدراسي غير المنتظم للطالب أسبوعيا**	3
Total SWL (h/sem) **الحمل الدراسي الكلي للطالب خلال الفصل**	**100**		

Module Evaluation

تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	5 and 10	All
	Assignments	2	10% (10)	2 and 12	All
	Projects / Lab.	1	10% (10)	Continuous	All
	Report	1	10% (10)	13	All
Summative assessment	Midterm Exam	2hr	10% (10)	7	All
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus) المنهاج الأسبوعي النظري	
	Material Covered
Week 1	The student understands: Compound words / Informal language / Present perfect / Hot verbs / Gap fillers
Week 2	Review of the past simple, past continuous and past perfect tenses / How to talk about news / How to talk about books and films / Prefixes
Week 3	Forms of the future tense / Uses of the word “Thing” / Hot verbs 2 /
Week 4	Expressions of quantity (formally and informally)
Week 5	Modals and related verbs
Week 6	Declarative questions / Expressing surprise / Relative clauses
Week 7	Mid-course Exam
Week 8	Expressing habit / Homonyms and Homophones / Intensifying compound words
Week 9	Reading Comprehension (Passage)
Week 10	Modals 2 / Passage and synonyms
Week 11	Hypothesizing / Expressions with if / Word pairs /
Week 12	questions, synonyms and antonyms
Week 13	Articles / Determiners
Week 14	Reading Comprehension (Passage)
Week 15	Review
Week 16	Preparatory week before the final Exam

Delivery Plan (Weekly Lab. Syllabus) المنهاج الأسبوعي للمختبر	
	Material Covered
Week 1	Lab 1: Words with variable stress
Week 2	Lab 2: Books and films
Week 3	Lab 3: Social expressions
Week 4	Lab 4: Exclamations
Week 5	Lab 5: Pronunciation
Week 6	Lab 6: Showing interest and surprise Echo questions
Week 7	Lab 7: Telephone conversations

Learning and Teaching Resources مصادر التعلم والتدريس		
	Text	**Available in the Library?**
Required Texts	New Headway Plus (Upper-Intermediate), John and Liz Soars, Oxford (Student's Book).	Yes
Recommended Texts	New Headway Plus (Upper-Intermediate), John and Liz Soars, Oxford (Student's Book). New Headway Plus (Upper-Intermediate), John and Liz Soars, Oxford (Workbook).	Yes
Websites	https://elt.oup.com/student/headway/?cc=global&selLanguage=en	

Grading Scheme مخطط الدرجات				
Group	**Grade**	**التقدير**	**Marks %**	**Definition**
Success Group (50 - 100)	**A -** Excellent	**امتياز**	90 - 100	Outstanding Performance
	B - Very Good	**جيد جدا**	80 - 89	Above average with some errors
	C - Good	**جيد**	70 - 79	Sound work with notable errors
	D - Satisfactory	**متوسط**	60 - 69	Fair but with major shortcomings
	E - Sufficient	**مقبول**	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	**FX –** Fail	**راسب (قيد المعالجة)**	(45-49)	More work required but credit awarded
	F – Fail	**راسب**	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.