

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2024

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: . university niniva.....

Faculty/Institute: ...law collage.....

Scientific Department:private law.....

Academic or Professional Program Name: Private international

Final Certificate Name: law.....

Academic System: ... quarterly

.....

Description Preparation Date: 20/10/2024

File Completion Date: 20/10/2024

Signature:

Head of Department Name:

Date:

Signature:

Scientific Associate Name:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

1. Program Vision

The College of Law seeks to prepare graduates in the field of law to work in solving legal problems faced by individuals, institutions, and the governmental state

2. Program Mission

Working to prepare and graduate leading scientific and leadership competencies in the field of law and to develop the balance of knowledge in the field of research in the field of law to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social, cultural and legal values.

3. Program Objectives

- . Understanding the mechanisms, controls, and foundations of nationality controls, loss, and recovery
 - Legal organization of the foreigners' center
 - The ability to solve problems that arise when determining the competent court and the applicable law regarding international conflict of laws and international jurisdiction.
 - Drawing up mechanisms for implementing foreign court rulings

4. Program Accreditation

nothing

5. Other external influences

nothing

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	45	45		Basic course
College Requirements	yes			
Department Requirements	yes			
Summer Training	no			
Other				

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
2024_2025	RIPR21-401	International Private	theoretical	practical

8. Expected learning outcomes of the program

Knowledge	
Knowledge and understanding, acquiring Iraqi citizenship, legal status for foreigners,	
Skills	
Discussion, expressing opinion and analysis, feedback, oral and written practical tests, and commentary on judicial rulings	
Ethics	
Developing students' abilities to share ideas and help others	

9. Teaching and Learning Strategies

- 1– Explaining the material to students in detail.
- 2– Students' participation in resolving issues related to nationality, domicile, and foreigner status
- 3– Discussion and dialogue about vocabulary related to the topic

10. Evaluation methods

Weekly, monthly, daily exams and the end of the year exam.

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
teacher		Law special			staff	

Professional Development

Mentoring new faculty members

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

13. The most important sources of information about the program

D. Abd al-Rasul Abd al-Rida al-Asadi, Private International Law, Dar al-Sanhouri, Beirut, 2018.

D. Abbas Al-Aboudi, Explanation of the Provisions of the Iraqi Nationality Law No. 26 of 2006, Al-Sanhouri Library, Beirut, 2015.

D. Abbas Al-Aboudi, Explanation of the Provisions of the Iraqi Nationality Law No. 26 of 2006, Al-Sanhouri Library, Beirut, 2015.

Text of Civil Law No. (40) of 1951

Text of Nationality Law No. (26) of 2006

Text of Foreigners' Residence Law No. (76) of 2017

Text of the Law on Implementing Foreign Court Judgments in Iraq No. (30) of 1928

<https://classroom.google.com/c/NjU1NTY4Nzg0ODcz?cjc=7t3zezc>

<https://meet.google.com/eag-devk-td>

14. Program Development Plan

Using new concepts to resolve disputes related to nationality and domicile

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2024-2025	RIPR21-401	Private international	basic												

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:					
Private international					
2. Course Code:					
RIPR21-401					
3. Semester / Year:					
2024_2025					
4. Description Preparation Date:					
20/10/2024					
5. Available Attendance Forms:					
three					
6. Number of Credit Hours (Total) / Number of Units (Total)					
45					
7. Course administrator's name (mention all, if more than one name)					
Name: sahbaa nazzar natham Email: sahbaa1992@yahoo.com					
8. Course Objectives					
Course Objectives			<ul style="list-style-type: none"> • • • 		
9. Teaching and Learning Strategies					
Strategy					
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

11. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)					
Main references (sources)					
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites			<p>Private international law</p> <p>Main references Dr. Abdel Rasoul Abdel Al-Adkhali, Private International Law, Dar Al-Sanhouri Beirut, 2018.</p> <p>D. Abbas Al-Aboudi, Explanation the Provisions of the Iraqi Nationality Law No. 26 of 2006, Sanhour Library, Beirut, 2015.</p>		

Course description form for the subject (Financial Market) - Second Stage

1. Course name	
Stock market	
2. Course code	
Lwp24f1	
3. Chapter /Year	
First semester / academic year 2024-2025	
4. Date of preparation of this description	
2024. 10 . 1	
5. Available forms of attendance	
My attendance is two hours per week	
6. Number of study hours (total) / Number of units total	
hours/2 units per week in 15 weeks ٣٠	
7. Course Instructor Name	
Mr. Firas Meshhal Abdul Jabbar	
firas.meshhal@uoninevah.edu.iq	
8. Course objectives	
Introducing the student to the subject of the stock market, addressing the objectives and principles, how to deal with the NAL market and brokerage companies, and using research and discussion methods.	Subject objectives
9. Teaching and learning strategies	
- Traditional methods, including oral explanation on the board, trying to bring lessons closer to practical reality, and using the method of discussions and oral and written tests.	Strategy

**10. Course Structure First Semester Second Stage / First Semester /
Academic Year 2024-2025**

Learning methods	Learning methods	Name of the unit or topic	Required learning outcomes	Watches	The week
Discussions and questions	Lectures	Definition of the stock market and its importance	knowledge and understanding	2	1
Discussions and questions	Lectures	Stock market jobs and types of stock exchanges	knowledge and understanding	2	2
Discussions and questions	Lectures	Distinguishing the stock market from other markets	knowledge and understanding	2	3
Discussions and questions	Lectures	Stock market sections	knowledge and understanding	2	4
Discussions and questions	Lectures	Historical development of the stock market in Iraq	knowledge and understanding	2	5
Exam	exam	Exam	knowledge and understanding	2	6
Discussions and questions	Lectures	Traditional securities and distinguishing them from suspicious ones	knowledge and understanding	2	7
Discussions and questions	Lectures	Distinguishing between securities and banknotes	knowledge and understanding	2	8
Discussions and questions	Lectures	Distinguishing between securities and commercial paper	knowledge and understanding	2	9

Discussions and questions	Lectures	Stocks	knowledge and understanding	2	10
Discussions and questions	Lectures	Bonds	knowledge and understanding	2	11
Discussions and questions	Lectures	New securities	knowledge and understanding	2	12
Discussions and questions	Lectures	Determination of securities listing operations in the market tables	knowledge and understanding	2	13
Discussions and questions	Lectures	Mechanism of trading securities in Iraq	knowledge and understanding	2	14
Discussions and questions	Lectures	Restrictions on trading in securities	knowledge and understanding	2	15
10.Course Evaluation					
20% monthly exams, 10% daily homework and preparation, 70% final exam.					
11.Learning and teaching resources.					
Dr. Ali Ghanem's lectures		Required books, if any			
Nothing		Main References Sources			
nothing		Supporting books and references, scientific journals and reports			
nothing		Internet sites			

TEMPLATE FOR COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the program specification.

1. Teaching Institution	Ministry of Higher Education and Scientific Research - Ninevah
2. University Department/Centre	College of Law, Nineveh University
3. Course title/code	
4. Name(s) of lecturer(s)	Assistant teacher :Amro Nashwan mohammed
5. Modes of Attendance offered	(2) hours weekly
6. Semester/Year	2024 - 2025
7. Number of hours tuition (total)	30 hours
8. Date of production/revision of this specification	27 / 10 / 2024
9. Aims of the Course	
1. Students gain sufficient knowledge about the concepts of the legal clinic, which explains the practical clinical aspect of legal study, along with the theoretical aspect, which will provide the student with sufficient knowledge of what is called the legal clinic to understand the vocabulary of this term so that he can apply it correctly during his training in the legal clinic unit within the	

10· Learning Outcomes, Teaching ,Learning and Assessment Method

A- Knowledge and Understanding

- A1. Brainstorming strategy
- A2. Practical education strategy with theoretical education
- A3. Discussion and dialogue strategy

B. Subject-specific skills

- B1 - Students acquire the ability to do legal analysis
- B2 - Students' ability to balance theoretical study and practical study
- B3 - Training students on legal facts

Teaching and Learning Methods

Discussing and training on practical facts and understanding the structure of the legal clinic since its inception and development

Assessment methods

Paper exams, class activities, direct questions, and homework

C. Thinking Skills

- C1. Brainstorming strategy
- And the strategy of practical education with theoretical education
- Discussion and dialogue strategy

Assessment methods

- Daily and monthly exams
- Extra-curricular activities
- Assignments for students set by the instructor.

11. Course Structure

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
1	2	knowledge and understanding	Legal clinic concept and objectives	Lecture and discussion	Re-asking and answering previous questions
2	2	knowledge and understanding	Legal development of the legal clinic	Lecture and discussion	Re-asking and answering previous questions
3	2	knowledge and understanding	Legal Clinic Program Foundation And its units	Lecture and discussion	Re-asking and answering previous questions
4	2	knowledge and understanding	Target groups of legal clinic services	Lecture and discussion	Re-asking and answering previous questions
5	2	knowledge and understanding	Types of legal clinics	Lecture and discussion	Re-asking and answering previous questions
6	2	knowledge and understanding	Legal Clinics In the United States of America	Lecture and discussion	Re-asking and answering previous questions
7	2	knowledge and understanding	Practical models for the legal clinic	Lecture and discussion	Re-asking and answering previous questions
8	2	knowledge and understanding	Legal Clinic Objectives	Lecture and discussion	Re-asking and answering previous questions
9	2	knowledge and understanding	Obstacles to the legal clinic	Lecture and discussion	Re-asking and answering previous questions
10	2	knowledge and understanding	Legal Clinic Application	Lecture and discussion	Re-asking and answering previous

			Models		questions
11	2	knowledge and understanding	Monthly exam	Lecture and discussion	Re-asking and answering previous questions
12	2	knowledge and understanding	Integrating legal clinics into the curriculum of law schools	Lecture and discussion	Re-asking and answering previous questions
13	2	knowledge and understanding	Establishment of the legal clinic	Lecture and discussion	Re-asking and answering previous questions
14	2	knowledge and understanding	Legal Clinic Management	Lecture and discussion	Re-asking and answering previous questions
15	2	knowledge and understanding	Legal facts training	Lecture and discussion	Re-asking and answering previous questions

12. Infrastructure

Required reading:

- CORE TEXTS
- COURSE MATERIALS
- OTHER

Legal Clinics Between Theory and Practice: Dr. Ahmed Abdel-Sabour Al-Daljawy .1

Legal Clinic and Guarantee of the Right to Litigation: Dr. Fayez Mohammed Hussein Mohammed

Legal training, legal skills, legal clinic and ensuring the right to litigation: Dr. Fayez Muhammad Hussein Muhammad. A draft of the legal clinic regulations issued by the Saudi Bar Association in 2022 AD. .2 .3


Rasha Sobh, Applied Legal Education, The Role of Legal Clinics in Reforming Legal Education in Law Schools: The Legal Clinic at Palestine Ahliya University as a Model, International Journal of Judicial Ijtihad, Issue 02, July, 2021. .4

Dr. Ahmed Mohamed Barak, Legal Clinic and Development of University Legal Education between Theory and Practice, Journal of Jurisprudential and Legal .5

	<p>Research issued by the Faculty of Sharia and Law in Damanhour, Issue No. 43, October 2023.</p> <p>Dr. Ghaith Mustafa, A. Ghada Nair Ihsan, Dr. .6 Samer Mohammed Al-Darous, Legal Clinic in the Development of Legal Education, Justice and Law Magazine issued by the University of the Holy Quran and the Foundation of Sciences, Khartoum, Sudan. Human Resources Research and Development Center Ramah Amman Jordan Issue 5, October 2022.</p> <p>Dr. Mohamed Fayez, Ensuring the Right to .7 Litigation, Promoting Human Rights, and the Legal Clinic Program, Journal of Law for Legal and Economic Research, Alexandria University, Issue 1, 2014.</p>
Community-based facilities (include for example, guest Lectures , internship , field studies)	

13. Admissions	
Pre-requisites	Based on the central registration mechanism
Minimum number of students	According to suggested central acceptance plan
Maximum number of students	According to suggested central acceptance plan

عماد مستوفى



**Course Description: Principles of Legal Research
(Third Stage)**

1	Course Name	Principles of Legal Research
2	Course Code	LWP 23-1G 3051
3	Term/Year	First Semester / Academic Year 2024-2025
4	Date of Preparation	October 1, 2024
5	Attendance Format	Weekly Attendance
6	Total Study Hours/Units	30 hours (Total) / 1 unit per week over 15 weeks
7	Course Instructor	<p>- Assistant Lecturer Sahar Anwar Mohammed (Sahar.mohammed@uoninevah.edu.iq)</p> <p>- Dr. Jasim Khudhair Ali (jasim.kdudhaer@uoninevah.edu.iq)</p>
8	Course Objectives	<p>- Introducing students to the principles of legal research.</p> <p>- Familiarizing students with methodologies for preparing legal research.</p> <p>- Teaching students how to collect and organize legal research materials.</p> <p>- Enabling students to write legal research papers effectively.</p>
9	Teaching and Learning Strategies	<p>- Traditional Teaching Methods: Explanation on the whiteboard.</p> <p>- Bridging Theory and Practice: Linking theoretical lessons to practical applications to make the subject more engaging and beneficial.</p> <p>- Evaluation Techniques: Oral tests, daily assessments, and written exams.</p>

10. Course Structure**Third stage / Chapter one / Year 2024 - 2025**

Week	Hours	Learning Outcome	Topic	Learning Method	Evaluation Method
1	3	Knowledge and understanding	Introduction to Legal Research Principles	Lecture and Discussions	Discussions + Questions
2	3	Knowledge and understanding	Challenges in Defining Problems	Lecture and Discussions	Discussions + Questions
3	3	Knowledge and understanding	Selecting Legal Issues	Lecture and Discussions	Discussions + Questions
4	3	Knowledge and understanding	Methods for Choosing Legal Issues	Lecture and Discussions	Discussions + Questions
5	3	Knowledge and understanding	Criteria for Selecting Legal Issues	Lecture and Discussions	Discussions + Questions
6	3	Knowledge and understanding	Research Methodologies in Law	Lecture and Discussions	Discussions + Questions
7	3	Knowledge and understanding	Collecting Legal Research Materials	Lecture and Discussions	Discussions + Questions
8	3	Knowledge and understanding	Monthly Exam	Lecture and Discussions	Discussions + Questions
9	3	Knowledge and understanding	Types of Legal Writings	Lecture and Discussions	Discussions + Questions
10	3	Knowledge and understanding	Key Rules for Writing Legal Research	Lecture and Discussions	Discussions + Questions
11	3	Knowledge and understanding	Methods for Writing Legal Research	Lecture and Discussions	Discussions + Questions
12	3	Knowledge and understanding	Referencing Footnotes	Lecture and Discussions	Discussions + Questions
13	3	Knowledge and understanding	Preparing Bibliographies	Lecture and Discussions	Discussions + Questions
14	3	Knowledge and understanding	Publishing and Printing Legal Research	Lecture and Discussions	Discussions + Questions
15	3	Knowledge and understanding	Evaluating and Discussing Legal Research	Lecture and Discussions	Discussions + Questions

11. Evaluation Methods

- Monthly Exam: 20%.
- Daily Assessments: 10%. (Includes daily exams, reports, preparation, and attendance)
- Final Exam: 70%.

12. Learning and Teaching Resources

- | | |
|---------------------------------------|--|
| - Required Textbooks: | Dr. Ismat Abdul-Majid, Principles of Legal Research. |
| - Main References: None: | None. |
| - Supplementary References: | None. |
| - Electronic References and Websites: | None. |

**Course Description: Procedural Law and Evidence
(Fourth Stage)**

1	Course Name	Procedural Law and Evidence
2	Course Code	LW PU 24-1G
3	Semester/Year	First and Second Semesters / Year 2024-2025
4	Date of Preparation	1/10/2024
5	Attendance	Weekly Attendance
6	Total Study Hours / Units	90 total hours (3 units per week for 15 weeks)
7	Course Instructor	Prof. Dr. Ammar Sadoon Hamid (ammar.sadoon@uoninevah.edu.iq) Assistant Lecturer: Sahar Anwar Mohammed (Sahar.mohammed@uoninevah.edu.iq)
8	Course Objectives	<ol style="list-style-type: none"> 1. Familiarize students in the fourth year with procedural laws and their applications in courts. 2. Develop legal personalities capable of understanding and applying the law. 3. Learn the legal details of laws under study. 4. Enhance student abilities in recognizing legal timeframes. 5. Equip students with methods to resolve disputes in lawsuits and advocate for the interests of their clients. 6. Theoretical understanding of procedural laws. 7. Instant analysis of litigation rules.
9	Teaching and Learning Strategies	<ol style="list-style-type: none"> 1. The traditional method of explaining on the teaching board. 2. Bridging the gap between theoretical lessons and what happens in the field of application and practical reality to make the subject more enjoyable and more beneficial for students. 3. Using the method of (oral + daily + written tests).

Course Description: Procedural Law and Evidence -Fourth Stage-

1	Course Name	Procedural Law and Evidence
2	Course Code	LW PU 24-16
3	Term, after Year	First and Second Semesters / Year 2024-25
4	Date of Preparation	11/03/2024
5	Attendance	Weekly Attendance
6	Total Study hours / Units	90 total hours (3 units per week for 12 weeks)
7	Course Instructor	Prof. Dr. Ammar Sadeen Hamid Assistant Lecturer: Sana Alwan Alshammari
8	Course Objectives	1. Familiarize students in the fourth year with procedural laws and their applications in courts. 2. Develop legal personalities capable of understanding and applying the law. 3. Learn the legal details of laws under study. 4. Enhance student abilities in recognizing legal timeliness. 5. Equip students with methods to resolve disputes in laws and advocate for the interests of their clients. 6. Theoretical understanding of procedural laws. 7. Insistent analysis of litigation rules. 8. The traditional method of explaining the law through board.
9	Teaching and Learning strategies	1. Bridging the gap between theoretical lessons and what happens in the field of application and practice. 2. Encourage students to make the subject more enjoyable and beneficial for students. 3. Using the method of (oral) : daily a written report.

10. Course Structure**Fourth stage / Chapter one / Year 2024 - 2025**

Week	Hours	Learning Outcome	Topic	Learning Method	Evaluation Method
1	3	Knowledge and understanding	Definition of Civil Procedure Law and Its Foundations and Objectives	Lecture and Discussions	Discussions + Questions
2	3	Knowledge and understanding	Basic Principles of the Judiciary	Lecture and Discussions	Discussions + Questions
3	3	Knowledge and understanding	Judicial Divisions	Lecture and Discussions	Discussions + Questions
4	3	Knowledge and understanding	Procedures for Filing a Lawsuit	Lecture and Discussions	Discussions + Questions
5	3	Knowledge and understanding	Judicial Notifications	Lecture and Discussions	Discussions + Questions
6	3	Knowledge and understanding	The Pleading (Presence of Parties and Their Absence)	Lecture and Discussions	Discussions + Questions
7	3	Knowledge and understanding	Defenses	Lecture and Discussions	Discussions + Questions
8	3	Knowledge and understanding	Monthly Exam + Emergent Claims	Lecture and Discussions	Discussions + Questions
9	3	Knowledge and understanding	Emergency Circumstances in a Lawsuit	Lecture and Discussions	Discussions + Questions
10	3	Knowledge and understanding	Offer and Deposit	Lecture and Discussions	Discussions + Questions
11	3	Knowledge and understanding	Arbitration	Lecture and Discussions	Discussions + Questions
12	3	Knowledge and understanding	Preliminary Attachment	Lecture and Discussions	Discussions + Questions
13	3	Knowledge and understanding	Urgent Court Rulings and Injunctive Relief	Lecture and Discussions	Discussions + Questions
14	3	Knowledge and understanding	Judgments and Procedures for Issuing Them	Lecture and Discussions	Discussions + Questions
15	3	Knowledge and understanding	Methods of Appeal in Judgments and Decisions	Lecture and Discussions	Discussions + Questions

10. Course Structure**Fourth stage / Chapter two / Year 2024 - 2025**

Week	Hours	Learning Outcome	Topic	Learning Method	Evaluation Method
1	3	Knowledge and understanding	Judicial Proof and the Judge's Role in It	Lecture and Discussions	Discussions + Questions
2	3	Knowledge and understanding	Objectives and Foundations of Evidence Law	Lecture and Discussions	Discussions + Questions
3	3	Knowledge and understanding	Scope and Procedures of Evidence Law	Lecture and Discussions	Discussions + Questions
4	3	Knowledge and understanding	Evidence Types	Lecture and Discussions	Discussions + Questions
5	3	Knowledge and understanding	Books and Documents Not Signed	Lecture and Discussions	Discussions + Questions
6	3	Knowledge and understanding	Proving the Validity of Documents	Lecture and Discussions	Discussions + Questions
7	3	Knowledge and understanding	Procedures for Verifying the Authenticity of Documents	Lecture and Discussions	Discussions + Questions
8	3	Knowledge and understanding	Monthly Exam (Submission of Books and Documents)	Lecture and Discussions	Discussions + Questions
9	3	Knowledge and understanding	Confession	Lecture and Discussions	Discussions + Questions
10	3	Knowledge and understanding	Interrogation	Lecture and Discussions	Discussions + Questions
11	3	Knowledge and understanding	Testimony	Lecture and Discussions	Discussions + Questions
12	3	Knowledge and understanding	Presumptions and the Authority of Judgments	Lecture and Discussions	Discussions + Questions
13	3	Knowledge and understanding	Oath	Lecture and Discussions	Discussions + Questions
14	3	Knowledge and understanding	Inspection	Lecture and Discussions	Discussions + Questions
15	3	Knowledge and understanding	Expert Opinion	Lecture and Discussions	Discussions + Questions

11. Evaluation Methods

- Monthly Exam: 20%.
- Daily Assessments: 10%. (Includes daily exams, reports, preparation, and attendance)
- Final Exam: 70%.

12. Learning and Teaching Resources

- | | |
|---------------------------------------|--|
| - Required Textbooks: | Dr. Adam Waheeb Al-Nadawi
(Civil Procedure and a Summary of Evidence Law) |
| - Main References: None: | None. |
| - Supplementary References: | None. |
| - Electronic References and Websites: | None. |

Sample course description for the subject (Implementation Law) - (Fourth stage)

1. Name of the course	
Implementation law	
1. Course code	
LW PU 24-1G	
1. Semester/year	
semester/academic year 2024-2025	
The date this description was prepared	
16/9/2024	
Available attendance forms	
Attendance on a weekly basis	
Number of study hours (total) / number of units (total)	
90 hours (total number of academic hours)	
Number of units (3) per week in (15) weeks per semester	
Name of the course administrator	
D. Hanaa Abdullah Saleh	
hanaa.abdullah@uoninevah.edu.iq :الايمل	
Course objectives	
<p>This course aims to identify the parties concerned with implementing the enforcement law, such as enforcement departments, and the procedures that must be taken into account, such as carrying out implementation procedures, presenting some practical issues and rulings issued by the courts, discussing them in the lecture, and extracting appropriate solutions to such issues related to the enforcement law.</p>	<p>Goals Study material</p>

1. Teaching and learning strategies	
<ul style="list-style-type: none"> • The traditional method represented by the explanation method on the teaching board. • Bringing the theoretical lessons closer together with what is happening in the field of application and practical reality, so that the subject becomes more enjoyable and more useful for students. • Use the method (oral + daily + written tests). 	Strategy

Course structure

(Fourth stage/first semester of the academic year 2024-2025)

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	week
Discussions + asking questions	Lecture and discussion	The objectives of the law, its foundations, and the scope of its application	Know and understand	3	1
Discussions + asking questions	Lecture and discussion	Functional competence of directorates Implementation	Know and understand	3	2
Discussions + asking questions	Lecture and discussion	Executable editors	Know and understand	3	3
Discussions + asking questions	Lecture and discussion	(review of article)	Know and understand	3	4
Discussions + asking questions	Lecture and discussion	Types of executable editors	Know and understand	3	5

Discussions + asking questions	Lecture and discussion	Types of implementation	Know and understand	3	6
Monthly exam	Monthly exam	Monthly exam	Monthly exam	3	7
Discussions + asking questions	Lecture and discussion	Means of forced enforcement	Know and understand	3	8
Discussions + asking questions	Lecture and discussion	Effects of halting and delaying implementation	Know and understand	3	9
Discussions + asking questions	Lecture and discussion	Seizure of the debtor's funds (general provisions)	Know and understand	3	10
Discussions + asking questions	Lecture and discussion	Seizure and sale of movable property	Know and understand	3	11
Discussions + asking questions	Lecture and discussion	Seizing what the debtor has from others	Know and understand	3	12
Discussions + asking questions	Lecture and discussion	Book a rental allowance	Know and understand	3	13
Discussions + asking questions	Lecture and discussion	Booking salaries and allowances	Know and understand	3	14
Monthly exam	Lecture and discussion	Monthly exam	Monthly exam	3	15
Course evaluation					
(20%) monthly exam					
(10%) (distributed between daily exams, reports, daily preparation, and commitment to lectures)					

(70%) final exam	
1. Learning and teaching resources	
Dr. Ammar Saadoun Hamid Al-Mashhadani, (explanation of the implementation law)	Required textbooks (methodology, if any)
nothing	Main references (sources)
Dr. Saeed Mubarak Judge Medhat Al-Mahmoud	Recommended supporting books and references (scientific journals, reports...)
nothing	Electronic references, Internet