

Course description template for international humanitarian law, third stage

Description of the decision

The syllabus for this course provides a necessary summary of the most important course characteristics and learning outcomes that the teacher can achieve demonstrably if he or she is able to make the most of the learning opportunities available. The subcontract and description of the program must be provided.

1. Educational institution, Ministry of Higher Education and Scientific Research - Nineveh University
2. Scientific Department/Center, College of Law
3. Name/code of the course: M.D. Ammar Marei Hassan
4. millimeter. Nihad Omar Rashid - International Humanitarian Law - Fourth Stage
5. Available forms of attendance: weekly attendance for two hours
6. Semester/year 2024/2025
7. The total number of study hours is 30 hours
8. The date this description was prepared is 2/4/2025
9. Course objectives

10. Providing students with modern knowledge of the concepts of international humanitarian law

11. Providing students with knowledge of the provisions of international humanitarian law

1. Course outcomes and teaching, learning and evaluation methods

A- Cognitive objectives

A1- Enabling students to obtain knowledge in the subject of international humanitarian law in the Law Department

A2- Enabling students to be able to understand the topics of the International Humanitarian Course

B - The skills objectives of the course.

B1 - Students acquire full knowledge of international humanitarian law and everything related to human rights

B2 - Investigating the provisions related to human rights in times of war and peace and the role of organizations in that

learning methods

1. Theoretical and practical lectures for the subject of international humanitarian law for the third stage

2. Legal facts and judicial decisions issued by the courts.

Evaluation methods

1. Daily and quarterly theoretical exams

2. Reports, research, and extracurricular activities

C- Emotional and value goals

C1- Developing students' skills in dealing with court cases

Teaching and learning methods

1. Modern methods in

D - Transferable general and qualifying skills (other skills related to employability and personal development).

D1- Providing students with knowledge of the issues surrounding international humanitarian law

D2- Identify everything new in international humanitarian law by examining the role of international organizations

Recommended books and references (scientific journals, reports,...), scientific research and judicial decisions

B₁ - Electronic references, Internet sites...search sites such as Google.

12. Course development plan

- View recent judicial decisions issued by the courts.
- Teaching students how to submit applications to the courts.

Required learning outcomes

That the student understands the principles and principles of international humanitarian law

For the student to understand the historical development of international humanitarian law in the modern era

The student understands the connection between international humanitarian law and the branches of public international law

The student understands the connection between international humanitarian law and the branches of public international law

The student understands the connection between international humanitarian law and the branches of public international law

The student understands the sources of international law

Course description model for the subject *'"Local Governments", third stage/ College of Law/ University of Nineveh

1.Course name:*

Local Governments

2. Course Description:*

This course aims to study the concept of local governments, their structures, functions, and their role in managing local affairs and enhancing legal security. The course addresses the theories and legal frameworks that govern the work of local governments, in addition to the challenges they face in achieving legal security, providing public services, and enhancing community participation. It also focuses on studying a model for local governments in Iraq.

3. . Number of credit hours:*

Two credit hours per week

4. Academic level:*

Third year (bachelor's level) - as part of the initial studies programs in law.

5. Prerequisites:*

- Introduction to concepts and terminology.
- Types of countries and their forms.
- Applications for models of local governments.

6. Course objectives:*

By the end of this course, the student will be able to:

- A. Understand the basic concepts related to local governments and their structures.
- B. Analyze the roles and functions carried out by local governments in managing local affairs.
- C. Assess the challenges facing local governments in enhancing legal security and sustainable development.
- D. Comparing models of local governments in different countries and drawing lessons learned.

- E. Develop proposals to improve the performance of local governments in various fields

7. Course content

- | Week 1 | General introduction to local governments: concepts and importance. |
- | Week 2 | Legal theories and frameworks for local governments. |
- | Week 3 | Local government structures: different models (central, decentralized, federal). |
- | Week 4 | Local government functions: public services, legal security, economic development. |
- | Week 5 | The role of local governments in enhancing legal security. |
- | Week 6 | Challenges facing local governments: corruption, lack of resources, and overlapping powers.
- | Week 7 | Community participation and the role of citizens in local decision-making. |
- | Week 8 | Good governance and transparency in local governments. |
- | Week 9 | Case studies: Successful models of local governments in different countries. |
- | Week 10 | The role of technology in improving the performance of local governments.

8 .Teaching Methods*:

- Theoretical lectures.
- Practical case studies.
- Group discussions.
- Workshops and presentations.
- Individual and group research and projects.

9 Student Evaluation*:

* |Type of Evaluation* | *Percentage| *

- |Participation in lectures and discussions | 10%|
- |Assignments and short research | 10%|
- |Attendance | 10%|
- |Research project or case study | 10%|
- |Final exam | 60%

10. Basic references*:

- A- The current Iraqi Constitution issued in 2005, Chapters Four and Five.

B- The Law of Iraqi Governorates Not Organized into Regions No. 21 of 2008 and its amendments.

11. Additional references*:

A- Jabbar Abdul Jabbar, Lectures in the Theory of Local Administration, Hassiba Ben Bouali University, Chlef, Faculty of Law and Political Science, Department of Political Science, Lectures presented for the benefit of first-year students of the Master of Political Science, Specialization: Local Administration, Academic Year 2017-2018,

12. Learning Outcomes*:

By the end of the course, students will be able to:

- A- Understand the basic structures and functions of local governments.
- B- Analyze the challenges facing local governments and propose practical solutions.
- C- Apply theories and legal frameworks in evaluating the performance of local governments.
- D- Make proposals to improve the performance of local governments in various fields.

13. Additional Notes:*

- Students are encouraged to actively participate in discussions and workshops.
- Content may be modified according to recent developments in the field of local government.

Describe the stupidity of the stupid person you are talking about - the most stupid thing you can do now

| | | | |
|--|-----------|---|---|
| 1. I know that | | | |
| The stupidity of the fool | | | |
| I will be fine .2 | | | |
| I am uploading now | | | |
| schizophrenic .3 | | | |
| I am separated, I am fixed, I am lost, I am lost -2024 2025 | | | |
| I am very happy .4 | | | |
| 2025/1/14 | | | |
| I am looking for a solution .5 | | | |
| Attendance is 6 | | | |
| The beginning of the end of the story (of the story) / The beginning of the end of the story (of the story) .6 | | | |
| in 15 loads / 15 loads 6 loads | | | |
| I don't know what's wrong with you .7 | | | |
| and .and Hghy yyy y. yy yy yyyyyyyyyyyyyy | | | |
| .8 | | | |
| I am beginning to see the stupidity of the stupid person | | | |
| You will discover, I will discover that you have penetrated me with a foolish | | The objectives of the agricultural initiative | |
| core, but it is a shameful inheritance that I will reveal: I | | | |
| will discover that I have entered into a foolish pulp. | | | |
| You are the stupidest fool I have ever met. | | | |
| I ended up dying .9 | | | |
| Your thirst is gone, your ... | | The conflicts | |
| I swear to God, I will kill you, ... | | | |
| I swear to God, I will kill you ... | | | |
| I was so excited that I was able to sleep. I was so excited that I was able to sleep. I was so excited that I was able to sleep. I | | | |
| was so excited that I was able to sleep. I was so excited that I was able to sleep. I was so excited that I was able to sleep. I was so excited that I was able to sleep. I was so excited that I was able to sleep. | | .1 | |
| | | .2 | |
| I took it and it came to me | | .3 | |
| I am not bored .10 | | | |
| I knocked on the door | I knocked | Name of the item/item | The main reason for the failure of the work |

| | The idiot | | The required | | A |
|---|-----------------------|-------------|--------------------------------|---|-----------------------|
| Start asking questions and answers with a flame | knocked on the door | Ospen facts | Real Ospen Letters | 6 | The first week |
| The healing news | I knocked on the door | | | | |
| And the Kharkhirt. | | | | | |
| Start asking questions and answers with a flame | knocked on the door | Ospen facts | Real properties of Ospen | 6 | The Seven Proven |
| The healing news | I knocked on the door | | | | |
| And the Kharkhirt. | | | | | |
| Start asking questions and answers with a flame | knocked on the door | Ospen facts | The truth about Ospen | 6 | The third week |
| Health and wellness news. | I knocked on the door | | | | |
| Start asking questions and answers with a flame | knocked on the door | Ospen facts | The truth about Ospen | 6 | The fourth week |
| The healing news | I knocked on the door | | | | |
| And the Kharkhirt. | | | | | |
| Start asking questions and answers with a flame | knocked on the door | Ospen facts | International human rights law | 6 | The fifth week |
| The healing news | I knocked on the door | | | | |
| And the Kharkhirt. | | | | | |
| Start asking questions and answers with a flame | knocked on the door | Ospen facts | The damper | 6 | The Seventh Day |
| Health and wellness news. | I knocked on the door | | Memory for the truth | | |
| Start asking questions and answers with a flame | knocked on the door | Ospen facts | The hidden gem in Ospen | 6 | The Seven Seventh Day |
| The healing news | I knocked on the door | | | | |
| And the Kharkhirt. | | | | | |

| | | | | | |
|--|--|-------------|--|---|-----------------------|
| Start asking questions and answers with a flame The news is about the healing | I knocked on the door I knocked on the door | Ospen facts | Ospen facts in the pen | 6 | The Seven Deadly Sins |
| properties and the khareet. Start asking questions and answers with a flame The healing news And the Khareet. | knocked on the door I knocked on the door | Ospen facts | Local Authority for Human Rights | 6 | The seven thorns |
| Start asking questions and answers with a flame The healing news And the Kharkhirt. | knocked on the door I knocked on the door | Ospen facts | The Pen Authority for Ospen Truth | 6 | The Good Seven |
| Start asking questions and answers with a flame The healing news And the Kharkhirt. | knocked on the door I knocked on the door | Ospen facts | The role of the United Nations in promoting the rights of Africans | 6 | The seven loveliest |
| Start asking questions and answers with a flame Health and wellness news. | knocked on the door I knocked on the door | Ospen facts | The most important thing is the love of the world | 6 | The Seven Proven |
| Start asking questions and answers with a flame The healing news And the Kharkhirt. | knocked on the door I knocked on the door | Ospen facts | International decisions in the field of human rights | 6 | The thirteenth week |
| Start asking questions and answers with a flame The healing news And the Kharkhirt. | knocked on the door I knocked on the door | Ospen facts | The hidden gem is the real Ospen. | 6 | The fourteenth week |
| Start asking questions and answers with a flame The healing news | I knocked on the door knocked on the door | Ospen facts | Reviewed | 6 | The fifth week |

| | | | | | |
|--|--------------------------|--|--|--|------|
| And the Khareet. | I knocked on the door | | | | Evil |
| I was notified .11 | | | | | |
| 20% of the ingredients are vegetable and fruit, 00% of the ingredients are vegetable and fruit. | | | | | |
| .12 The end of the session | | | | | |
| -0 Human Rights (Prof. Hamid Hanoun Khaled) -2 Islamic Views on the Declaration of Human Rights | | | | | |
| The martyr Muhammad Al-Sadr | | | | | |
|) The dark councils, the graves... Specialized bread and pastries | | | | | |
| Specialized bread and pastries Specialized bread and pastries (global councils, news, etc.) | | | | | |
| External Auditors, Specialized Auditing Websites | | | | | |

| | | | | | |
|---|-----------------------|---|---|-------------|---------------------|
| And the Khareet and the Ghamelat. | | | | | |
| I love | I love | Start asking questions and answers with a flame Health and wellness news. | I knocked on the door I knocked on the door | Ospen facts | The fourteenth week |
| Start asking questions and answers with a flame Health and wellness news. | I knocked on the door | Ospen facts | Reviewed | 3 | The fifteenth week |
| I was notified | | | | | .11 |
| 20% of the ingredients are vegetable and fruit, 00% of the ingredients are vegetable and fruit. | | | | | |
| .12 The end of the session is over. | | | | | |
| Prof. Dr. Hamid Hind Khaldoun (2- Islamic phenomena in the present time: the reality of the situation)The truth about Ospen (The martyr Muhammad Al-Sadr) | | | | | |
|) The dark councils, the graves... Specialized bread and pastries | | | | | |
| Specialized bread and pastries Specialized bread and pastries (global councils, news, etc.) | | | | | |
| External Auditors, Specialized Auditing Websites | | | | | |

| | | | | | |
|---|------------------------|--|--|-------------|--------------------------|
| And the Khareet and the Ghamelat. | | | | | |
| I love | I love | Start asking questions and answers with a flame Health and wellness news. | I knocked on the door I knocked on the door | Ospen facts | The seven Seventh Day |
| Start asking questions and answers with a flame The healing news And the Khareet and the Ghamelat. | The lockdown has begun | Start asking questions and answers with a flame Health and wellness news. | I knocked on the door I knocked on the door | Ospen facts | The Seven Deadly Sins |
| Start asking questions and answers with a flame The healing news And the Khareet and the Ghamelat. | The lockdown has begun | Start asking questions and answers with a flame Health and wellness news. | I knocked on the door I knocked on the door | Ospen facts | The seven thorns |
| Start asking questions and answers with a flame Start asking questions and answers with a flame The healing news And the Khareet and the Ghamelat. | The lockdown has begun | Start asking questions and answers with a flame Health and wellness news. | I knocked on the door I knocked on the door | Ospen facts | The Good Seven |
| Start asking questions and answers with a flame Health, wellness and wellness. | The lockdown has begun | Start asking questions and answers with a flame Health and wellness news. | I knocked on the door I knocked on the door | Ospen facts | The seven loveliest |
| Start asking questions and answers with a flame The healing news And the Khareet and the Ghamelat. | The lockdown has begun | Start asking questions and answers with a flame Health and wellness news. | I knocked on the door I knocked on the door | Ospen facts | The Seven Proven |
| Start asking questions and answers with a flame The healing news | The lockdown has begun | Start asking questions and answers with a flame Health and wellness news | facts of the lecture I knocked on the door | The | The thirteenth week |

| | | | | To the point / or the lost | |
|---|-------------------------------|--|---|----------------------------|-------------------------|
| <p>Start asking questions and answers with a flame</p> <p>The healing news</p> <p>And the Khareet and the Ghamelat.</p> | <p>The lockdown has begun</p> | <p>Start asking questions and answers with a flame</p> <p>Health and wellness news.</p> | <p>I knocked on the door</p> <p>I knocked on the door</p> | <p>Ospen facts</p> | <p>The week</p> |
| <p>Start asking questions and answers with a flame</p> <p>Health, wellness and wellness.</p> | <p>The lockdown has begun</p> | <p>Start asking questions and answers with a flame</p> <p>Health and wellness news.</p> | <p>I knocked on the door</p> <p>I knocked on the door</p> | <p>Ospen facts</p> | <p>The first week</p> |
| <p>Start asking questions and answers with a flame</p> <p>The healing news</p> <p>And the Khareet and the Ghamelat.</p> | <p>The lockdown has begun</p> | <p>Start asking questions and answers with a flame</p> <p>Health and wellness news.</p> | <p>I knocked on the door</p> <p>I knocked on the door</p> | <p>Ospen facts</p> | <p>The Seven Proven</p> |
| <p>Start asking questions and answers with a flame</p> <p>The healing news</p> <p>And the Khareet and the Ghamelat.</p> | <p>The lockdown has begun</p> | <p>Start asking questions and answers with a flame</p> <p>Health and wellness news.</p> | <p>I knocked on the door</p> <p>I knocked on the door</p> | <p>Ospen facts</p> | <p>The third week</p> |
| <p>Start asking questions and answers with a flame</p> <p>Health, wellness and wellness.</p> | <p>The lockdown has begun</p> | <p>Start asking questions and answers with a flame</p> <p>Health and wellness news.</p> | <p>I knocked on the door</p> <p>I knocked on the door</p> | <p>Ospen facts</p> | <p>The fourth week</p> |
| <p>Start asking questions and answers with a flame</p> <p>The healing news</p> <p>And the Khareet and the Ghamelat.</p> | <p>The lockdown has begun</p> | <p>Start asking questions and answers with a flame</p> <p>Health and wellness news</p> | <p>I knocked on the door</p> <p>I knocked on the door</p> | <p>Ospen facts</p> | <p>The fifth week</p> |
| <p>Start asking questions and answers with a flame</p> <p>The healing news</p> | <p>The lockdown has begun</p> | <p>Start asking leading questions</p> <p>And the answer is yes</p> <p>Health and wellness news</p> | <p>facts of the lecture</p> <p>I knocked on the door</p> | <p>The</p> | <p>The Seventh Day</p> |

TEMPLATE FOR COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the program specification.

| | |
|--|--|
| 1. Teaching Institution | Ministry of Higher Education and Scientific Research - Ninevah |
| 2. University Department/Centre | College of Law |
| 3. Course title/code | Public Administration |
| 4. Name(s) of lecturer(s) | Mr. Moatasem Hood Mohammed Saleh MR. Yazen nafea mahmood |
| 5. Modes of Attendance offered | (2) hours weekly |
| 6. Semester/Year | First semester of the academic year 2024 – 2025 |
| 7. Number of hours tuition (total) | 30 hours / 2 units per week in 15 weeks |
| 8. Date of production/revision of this specification | 22/10/2024 |

وصف مقرر مادة الادارة العامة للمرحلة الاولى

| | | |
|----|--|--|
| 1. | اسم المقرر | الادارة العامة |
| 2. | رمز المقرر | المرحلة الاولى |
| 3. | الفصل / السنة | الفصل الاول للسنة الدراسية ٢٠٢٤-٢٠٢٥ |
| 4. | تاريخ اعداد هذا الوصف | ٢٠٢٤/١٠/٢٢ |
| 5. | اشكال الحضور المتاحة | حضور اسبوعي (٢) ساعة |
| 6. | عدد الساعات الدراسية (الكلية) / عدد الوحدات (الكلية) | ٣٠ / ٢ وحدة اسبوعياً في ١٥ أسبوع |
| 7. | اسم مسؤول المقرر الدراسي | الاسم: م.م معتمد هود محمد صالح م.م يزن نافع محمود |
| 8. | اهداف المقرر | <p>الايميل: moatasem.hood@uoninevah.edu.iq الايميل: yazen.nafea@uoninevah.edu.iq</p> <p>اهداف المادة الدراسية</p> <ol style="list-style-type: none"> 1- تمكين الطالب من حسن استيعاب مفهوم الادارة العامة 2- تمكين الطالب من فهم واستيعاب النشاط الاداري في المنظمات 3- معرفة الادوار والمهام الادارية في مختلف مستويات المنظمة 4- معرفة اهم العناصر الاساسية في الادارة وكيفية الاستفادة منها في التطبيق الفعلي 5- تمكين الطالب من بيان كيفية ممارسة عملية اتخاذ القرار 6- معرفة التغيرات الادارية التي تحدث وكيفية التكيف معها 7- معرفة انواع المشاكل الادارية ومستوياتها وطرق حلها 8- تمكين الطالب من معرفة كيفية التميز بين الادارة العامة والادارة الالكترونية |

9. استراتيجيات التعليم والتعلم

1. الطريقة التقليدية المتمثلة بالشرح على لوحة التدريس وعن طريق عرض DATA SHOW باستخدام برنامج البور بوينت .
2. تكليف الطلبة بتقديم تقارير في موضوع محددة كنشاط صفي حول مفردات المقرر.
3. استخدام مجموعة متنوعة من الاساليب منها :
 - a. محاضرات مختصرة ، وأخرى مطولة حسب ما تقتضيه نوعية المادة المشروحة .
 - b. مناقشات جماعية مع الطلاب .
 - c. واجبات صفية وواجبات منزلية إنشائية وتحليلية أو كلاهما .
 - d. مشاركات طلابية صفية تفاعلية مع المادة العلمية .
 - e. تشجيع الطلبة على تقديم تقارير ذات صلة بمفردات المقرر الدراسي.

الاستراتيجية

10. بنية المقرر الفصل الأول

| الاسبوع | الساعات | مخرجات التعلم المطلوبة | اسم الوحدة او الموضوع | طريقة التعلم | طريقة التقييم |
|---------|---------|------------------------|-----------------------|----------------------------------|--|
| 1 | 2 | مفهوم ادارة عامة | الادارة العامة | طريقة المحاضرة طريقة المناقشة | اعادة طرح الاسئلة السابقة والاجابة عليها الاختبارات الشفوية والتحريرية. |
| 2 | 2 | الفروقات والمهارات | الادارة العامة | طريقة المحاضرة طريقة المناقشة | اعادة طرح الاسئلة السابقة والاجابة عليها الاختبارات الشفوية والتحريرية. |
| 3 | 2 | مفهوم اتخاذ القرار | الادارة العامة | طريقة المحاضرة طريقة المناقشة | اعادة طرح الاسئلة السابقة والاجابة عليها الاختبارات الشفوية والتحريرية. |
| 4 | 2 | انواع القرارات | الادارة العامة | طريقة المحاضرة طريقة المناقشة | اعادة طرح الاسئلة السابقة والاجابة عليها الاختبارات الشفوية والتحريرية. |

| | | | | | |
|----|---|------------------------------|----------------|-------------------------------------|--|
| ٥ | ٢ | التخطيط والتنظيم | الادارة العامة | طريقة المحاضرة طريقة المناقشة | اعادة طرح الاسئلة السابقة والاجابة عليها الاختبارات الشفوية والتحريرية. |
| ٦ | ٢ | التوجيه والرقابة | الادارة العامة | طريقة المحاضرة طريقة المناقشة | اعادة طرح الاسئلة السابقة والاجابة عليها الاختبارات الشفوية والتحريرية. |
| ٧ | ٢ | الموارد البشرية (المفهوم) | الادارة العامة | طريقة المحاضرة طريقة المناقشة | اعادة طرح الاسئلة السابقة والاجابة عليها الاختبارات الشفوية والتحريرية. |
| ٨ | ٢ | الاستقطاب | الادارة العامة | طريقة المحاضرة طريقة المناقشة | اعادة طرح الاسئلة السابقة والاجابة عليها الاختبارات الشفوية والتحريرية. |
| ٩ | ٢ | الاختيار | الادارة العامة | طريقة المحاضرة طريقة المناقشة | اعادة طرح الاسئلة السابقة والاجابة عليها الاختبارات الشفوية والتحريرية. |
| ١٠ | ٢ | التعيين والتدريب | الادارة العامة | طريقة المحاضرة طريقة المناقشة | اعادة طرح الاسئلة السابقة والاجابة عليها الاختبارات الشفوية والتحريرية. |

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|----|---|---------------------|----------------|-------------------------------------|--|
| ١١ | ٢ | القيادة | الادارة العامة | طريقة المحاضرة طريقة المناقشة | اعادة طرح الاسئلة السابقة والاجابة عليها الاختبارات الشفوية والتحريرية. |
| ١٢ | ٢ | ادارة الوقت | الادارة العامة | طريقة المحاضرة طريقة المناقشة | اعادة طرح الاسئلة السابقة والاجابة عليها الاختبارات الشفوية والتحريرية. |
| ١٣ | ٢ | ادارة الازمة | الادارة العامة | طريقة المحاضرة طريقة المناقشة | اعادة طرح الاسئلة السابقة والاجابة عليها الاختبارات الشفوية والتحريرية. |
| ١٤ | ٢ | الادارة الالكترونية | الادارة العامة | طريقة المحاضرة طريقة المناقشة | اعادة طرح الاسئلة السابقة والاجابة عليها الاختبارات الشفوية والتحريرية. |
| ١٥ | ٢ | مراجعة | الادارة العامة | طريقة المحاضرة طريقة المناقشة | اعادة طرح الاسئلة السابقة والاجابة عليها الاختبارات الشفوية والتحريرية. |

11. تقييم المقرر

٣٠ % امتحانات شهرية ، ١٠ % الحضور والتحضير اليومي ، ٦٠ % الامتحان النهائي.

12. مصادر التعلم والتدريس

| | |
|---|--|
| الكتب المقررة المطلوبة (المنهجية ان وجدت) | _____ |
| المراجع الرئيسية (المصادر) | مبادئ الادارة مع التركيز على منظمات الاعمال / د. خليل محمد حسن الشماع |
| الكتب والمراجع الساندة التي يوصى بها (المجلات العلمية، التقارير ..) | مجلة تنمية الرافدين ، كلية الادارة والاقتصاد / جامعة الموصل |
| المراجع الالكترونية، مواقع الانترنت | المواقع الالكترونية المتخصصة |

9. Aims of the Course

1. Enable the student to understand the concept of public administration well
2. Enable the student to understand and comprehend the administrative activity in organizations
3. Know the administrative roles and tasks at various levels of the organization
4. Know the most important basic elements in administration and how to benefit from them in actual application
5. Enable the student to explain how to practice the decision-making process
6. Knowing the administrative changes that occur and how to adapt to them
7. Knowing the types of administrative problems, their level and ways to solve them
8. Enabling the student to know how to distinguish between public administration and electronic administration

10. Learning Outcomes, Teaching ,Learning and Assessment Method

A- Knowledge and Understanding

- A1. Introducing the student to the principles of management
- A2. Introducing the student to how administrative work is done within institutions.
- A3 .Introducing the student to the concept of public administration
- A4. Identifying administrative activity and ways to understand public needs.

B. Subject-specific skills

- B1. Providing the student with the skills of an administrative manager
- B2. Providing the skills of preparing research and studies in the field of planning, organization, administrative control and making administrative decisions to solve problems.
- B3. Providing the student with the intellectual and operational skills necessary in management.

Teaching and Learning Methods

- 1 .The traditional method of explaining on the board and by displaying a data show using PowerPoint.
- 2 .Assigning students to submit reports on a specific topic as a class activity on the course vocabulary.
- 3. Using a variety of methods including:
 - a. Short lectures, and long ones as required by the type of material .explained
 - .b. Group discussions with students
 - .c. Class assignments and homework, both constructive and analytical
 - d. Interactive student participation in the classroom with the scientific .material
 - e. Encouraging students to submit reports related to the course content.

| |
|---|
| Assessment methods |
| 1.Written tests method 2.Oral tests method 3.Daily exam 4. Reports and studies. |
| C. Thinking Skills C1. Building a leadership and administrative personality capable of accomplishing all administrative tasks. C2. Developing skills that enable the student to practice a specific profession such as a public job or practicing an administrative profession. |
| Teaching and Learning Methods |
| Explaining using available means such as the blackboard, PowerPoint, interactive lectures and discussion groups. |
| Assessment methods |
| <ul style="list-style-type: none"> • Daily and monthly exams • Extra-curricular activities • Assignments for students set by the instructor. |

D. General and Transferable Skills (other skills relevant to employability and personal development)

D1. Students develop their ability to present points of view in a positive way, whether at the level of written analysis or at the level of presenting reports and discussing lectures

D2. Written communication

D3. Planning before work and following up after implementation

D4. The ability to face work problems, find alternatives and make decisions

D5. Time management and organization

D6. Initiative and motivation at work.

11. Course Structure

| Week | Hours | ILOs | Unit/Module or Topic Title | Teaching Method | Assessment Method |
|------|-------|--------------------------------|----------------------------|---|---|
| 1 | 2 | General administration concept | General Administration | - Lecture method - Discussion method | -Re-asking and answering previous questions Oral and written tests |
| 2 | 2 | Differences and skills | General Administration | The concept of decision making | Re-asking and answering previous questions Oral and written tests |
| 3 | 2 | Decision making and its types | General Administration | Types of decisions | Re-asking and answering previous questions Oral and written tests |
| 4 | 2 | Decision making and its types | General Administration | - Lecture method - Discussion method | Re-asking and answering previous questions Oral and written tests |
| 5 | 2 | Planning and organizing | General Administration | - Lecture method - Discussion method | Re-asking and answering previous questions Oral and written |

| | | | | | |
|----|---|--------------------------|------------------------|---|--|
| | | | | | tests |
| 6 | 2 | Direction and control | General Administration | - Lecture method - Discussion method | Re-asking and answering previous questions Oral and written tests |
| 7 | 2 | Human Resources | General Administration | - Lecture method - Discussion method | Re-asking and answering previous questions Oral and written tests |
| 8 | 2 | polarization | General Administration | - Lecture method - Discussion method | Re-asking and answering previous questions Oral and written tests |
| 9 | 2 | choice | General Administration | - Lecture method - Discussion method | Re-asking and answering previous questions Oral and written tests |
| 10 | 2 | Appointment and Training | General Administration | - Lecture method - Discussion method | Re-asking and answering previous questions Oral and written tests |
| 11 | 2 | Leadership | General Administration | - Lecture method - Discussion method | Re-asking and answering previous questions Oral and written tests |
| 12 | 2 | Time management | General Administration | - Lecture method - Discussion method | Re-asking and answering previous questions Oral and written tests |
| 13 | 2 | Electronic management | General Administration | - Lecture method - Discussion method | Re-asking and answering previous questions Oral and written tests |

| | | | | | |
|----|---|-----------------------|------------------------|---|--|
| 14 | 2 | Electronic management | General Administration | - Lecture method - Discussion method | Re-asking and answering previous questions Oral and written tests |
| 15 | 2 | review | General Administration | - Lecture method - Discussion method | Re-asking and answering previous questions Oral and written tests |

| 12. Infrastructure | |
|---|--|
| Required reading: · CORE TEXTS · COURSE MATERIALS · OTHER | Principles of Management with a Focus on Business Organizations / Dr. Khalil Muhammad Hassan Al-Shamaa |
| Special requirements (include for example workshops, periodicals, IT software, websites) | Rafidain Development Journal, College of Administration and Economics / University of Mosul |
| Community-based facilities (include for example, guest Lectures , internship , field studies) | Specialized websites |

| 13. Admissions | |
|----------------------------|--|
| Pre-requisites | Based on the central registration mechanism |
| Minimum number of students | According to suggested central acceptance plan |
| Maximum number of students | According to suggested central acceptance plan |

مخرجات التعلم لمادة الادارة العامة

أ- الاهداف المعرفية :

1. تعريف الطالب بمبادئ الإدارة.
2. تعريف الطالب بكيفية العمل الإداري داخل المؤسسات.
3. تعريف الطالب بمفهوم الإدارة العامة.
4. التعرف على النشاط الإداري وطرق فهم الحاجات العامة.

ب- الاهداف المهاراتية :

1. تزويد الطالب بمهارات المدير الإداري .
2. التزود بمهارات اعداد البحوث و الدراسات في مجال التخطيط والتنظيم والرقابة الادارية واتخاذ القرارات الادارية لحل المشاكل .
3. تزويد الطالب بالمهارات الفكرية والتشغيلية الضرورية في الإدارة.

استاذ المادة:

م.م معتمد هود محمد صالح / صباحي

م.م يزن نافع محمود / مسائي

Course Description Form

| |
|--|
| 1. Course Name: |
| Public International Law |
| 2. Course Code: |
| 302IP |
| 3. Semester / Year: |
| 2024-2025/Third Year/COURSE 1+2 |
| 4. Description Preparation Date: |
| 15/9/2024 |
| 5. Available Attendance Forms: |
| In-person lectures |
| 6. Number of Credit Hours (Total) / Number of Units (Total) |
| 3 Hours a Week |
| 7. Course administrator's name (mention all, if more than one name) |
| Name: Dr. Ahmad khaudhair saleh Email:ahmad.khaudhair@uoninevah.edu.iq |

| | |
|----------------------|---|
| 8. Course Objectives | |
| Course Objectives | Teaching the student the Topic of Public International Law, the general principles and the detailed provisions of many subjects of the Topic. |

| | |
|-------------------------------------|--|
| 9. Teaching and Learning Strategies | |
| Strategy | <ul style="list-style-type: none">- In-person lectures (three lectures per week) and interactive lectures Electronic (Google meet) as needed.- Using modern teaching methods and techniques, such as PowerPoint and audio-video recording |

Third Year / First semester

Public International Law

| 10. Course Structure | | | | | |
|----------------------|-------|----------------------------|--|--------------------|---------------------------------------|
| Week | Hours | Required Learning Outcomes | Unit or subject name | Learning method | Evaluation method |
| 1 | 3 | Know and understand | Introduction to Public international law | In-person lectures | Attendant+ interactive + written exam |
| 2 | 3 | Know and understand | Distinguishing Public international law from other similar rules | In-person lectures | Attendant+ interactive+ written exam |
| 3 | 3 | Know and understand | The nature of public international law | In-person lectures | Attendant+ interactive+ written exam |
| 4 | 3 | Know and understand | The basis of public international law | In-person lectures | Attendant+ interactive+ written exam |
| 5 | 3 | Know and understand | The relationship Between International law and domestic law | In-person lectures | Attendant+ interactive+ written exam |
| 6 | 3 | Know and understand | Scope of public international law | In-person lectures | Attendant+ interactive+ written exam |
| 7 | 3 | Know and understand | Sources of public international law/ treaties | In-person lectures | Attendant+ interactive+ written exam |
| 8 | 3 | Know and understand | Conclusion of treaties | In-person lectures | Attendant+ interactive+ written exam |
| 9 | 3 | Know and understand | Conditions for the validity of concluding treaties | In-person lectures | Attendant+ interactive+ written exam |
| 10 | 3 | Know and understand | Implementation of treaties | In-person lectures | Attendant+ interactive+ written exam |
| 11 | 3 | Know and understand | The effect of treaties and their interpretation | In-person lectures | Attendant+ interactive+ written exam |
| 12 | 3 | Know and understand | Amendment expiration of treaties | In-person lectures | Attendant+ interactive+ written exam |
| 13 | 3 | Know and understand | International custom | In-person lectures | Attendant+ interactive+ written exam |
| 15 | 3 | Know and understand | Auxiliary sources in international law | In-person lectures | Attendant+ interactive+ written exam |

Third Year/ Second Semester

Public International Law

11. Course Structure

| Week | Hours | Required Learning Outcomes | Unit or subject name | Learning method | Evaluation method |
|------|-------|----------------------------|---|--------------------|---------------------------------------|
| 1 | 3 | Know and understand | Subjects of public international law | In-person lectures | Attendant+ interactive + written exam |
| 2 | 3 | Know and understand | Elements of the state and its legal standard | In-person lectures | Attendant+ interactive+ written exam |
| 3 | 3 | Know and understand | Types of States | In-person lectures | Attendant+ interactive+ written exam |
| 4 | 3 | Know and understand | Life of States | In-person lectures | Attendant+ interactive+ written exam |
| 5 | 3 | Know and understand | International responsibility | In-person lectures | Attendant+ interactive+ written exam |
| 6 | 3 | Know and understand | Non-State persons of international law: Vatican | In-person lectures | Attendant+ interactive+ written exam |
| 7 | 3 | Know and understand | International organizations | In-person lectures | Attendant+ interactive+ written exam |
| 8 | 3 | Know and understand | Peaceful methods settling international disputes/diplomatic methods | In-person lectures | Attendant+ interactive+ written exam |
| 9 | 3 | Know and understand | Political settlement | In-person lectures | Attendant+ interactive+ written exam |
| 10 | 3 | Know and understand | Arbitration | In-person lectures | Attendant+ interactive+ written exam |
| 11 | 3 | Know and understand | Judicial settlement International Court Justice | In-person lectures | Attendant+ interactive+ written exam |
| 12 | 3 | Know and understand | Composition of the court and its powers | In-person lectures | Attendant+ interactive+ written exam |
| 13 | 3 | Know and understand | Jurisdiction of the court | In-person lectures | Attendant+ interactive+ written exam |
| 15 | 3 | Know and understand | Consultative competence | In-person lectures | Attendant+ interactive+ |

12. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

- A written semester exam of 20 marks
- Student attendance and participation in class, oral exams, quick exams, and submission of work papers and research of 10 marks
- A final exam of 70 points
- Total 100 marks

13. Learning and Teaching Resources

| | |
|--|--|
| Required textbooks (curricular books, if any) | Dr.. Issam Al-Attiya / Public International Law - Baghdad – 1996 (in Arabic) |
| Main references (sources) | <ul style="list-style-type: none"> - Rashad Aref Al-Sayed - Public international law in its new guise (in Arabic) - Mohamed Nasr Mohamed - Mediator in - Public International Law (in Arabic) - Abdul Aziz Muhammad Sarhan – Principles - of Public International Law (in Arabic) - Hamed Sultan - Public international law in peacetime (in Arabic) |
| Recommended books and references (scientific journals, reports...) | |
| Electronic References, Websites | |

مخرجات التعلم لمادة قانون الدولي العام

- التعرف على طبيعة القانون الدولي العام ومصادره (مثل المعاهدات الدولية، العرف الدولي، والمبادئ العامة للقانون).
- فهم العلاقة بين القانون الدولي والقوانين الداخلية
- التعرف على دور الدول كأشخاص رئيسية في القانون الدولي.
- فهم دور المنظمات الدولية (مثل الأمم المتحدة) والكيانات الأخرى كأشخاص اعتبارية في النظام الدولي.
- كتابة تقارير قانونية وتحليلية حول موضوعات متعلقة بالقانون الدولي العام.
- فهم دور القانون الدولي في تحقيق السلم والأمن الدوليين.
- تعزيز الوعي بأخلاقيات العمل الدولي وأهمية الالتزام بالقواعد الدولية لتحقيق السلام والتنمية المستدامة.
- دراسة قضايا معاصرة مثل الإرهاب الدولي، الجرائم الدولية، التغير المناخي، وحماية البيئة في سياق القانون الدولي.

اسم استاذ المادة:

م.م. احمد خضير صالح

م.م زينب احمد عبد الحميد

TEMPLATE FOR COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the program specification.

| | |
|---|--|
| 1. Teaching Institution | Ministry of Higher Education and Scientific Research - Ninevah |
| 2. University Department/Centre | Ninevah -Law College |
| 3. Course title/code | First Course |
| 4. Name(s) of lecturer(s) | Raghad Osama Jarallah |
| 5. Modes of Attendance offered | (2) hours weekly |
| 6. Semester/Year | 2024 - 2025 |
| 7. Number of hours tuition (total) | 30 hours |
| 8. Date of production/revision of this specification | 23/ 8 / 2024 |
| 9. Aims of the Course | |
| <ol style="list-style-type: none">1. The student should be familiar with the basic concepts in economics2. • Develop and enhance the student's scientific and practical skills and prepare them to join the work fields.3. • The student should be familiar with the basic concepts in economics.4. • Be able to give a description of the treatment of the economic problem5. • Write the law of supply and demand | |

6. • Draw the supply and demand curve based on the supply and demand schedule
7. • Calculate the elasticity of supply and demand
8. • Give examples of changes in demand
9. • Represent the balance graphically
10. • Compare the types of markets
11. • Identify the most important indicators of economic development
12. • Differentiate between the national product and the local product.
13. • Distinguish between cash income and real income.
14. • Explain the method of earned income to calculate the national income and its components.
15. • Explain the reasons for trade between countries
16. Explain the basic functions performed by banks
- 17.

18.

10. Learning Outcomes, Teaching ,Learning and Assessment Method

A- Knowledge and Understanding

A1.

A2.

A3.

B. Subject-specific skills

B1 -

B2 -

B3 -

Teaching and Learning Methods

Brainstorming Strategy

Cooperative Learning Strategy

Discussion and Exploration Strategy

Using Technological Tools to Explain the Material

Assessment methods

C. Thinking Skills

- C1.
- C2.
- C3.
- C4.

Teaching and Learning Methods

Assessment methods

- Daily and monthly exams
- Extra-curricular activities
- Assignments for students set by the instructor.

D. General and Transferable Skills (other skills relevant to employability and personal development)

- D1.
- D2.
- D3.
- D4.

11. Course Structure

| Week | Hours | ILOs | Unit/Module or Topic Title | Teaching Method | Assessment Method |
|------|-------|-----------------------------|--|-------------------------------------|--|
| 1 | 2 | knowledge and understanding | Introduction, concept of economics General economic concepts The economic problem, its nature Its characteristics, treatment of the economic problem In different economic systems | Theoretical, Lecture and Discussion | Daily assignments / Daily / monthly / exams Oral exams |
| 2 | 2 | knowledge and | Demand Theory) The | Theoretical with | Daily |

| | | | | | |
|---|---|-----------------------------|--|---------------------------|--|
| | | understanding | concept of demand Demand schedule and curve, the law of demand, its exceptions Factors determining demand | examples | assignments / Daily / monthly / exams Oral exams |
| 3 | 2 | knowledge and understanding | Elasticity of demand, definition of elasticity, its types and methods of measuring it, the importance of elasticity of demand and its applications | Theoretical with examples | Daily assignments / Daily / monthly / exams Oral exams |
| 4 | 2 | knowledge and understanding | (Consumer Behavior Theory) Classical Theory (Utility) | Theoretical with examples | Daily assignments / Daily / monthly / exams Oral exams |
| 5 | 2 | knowledge and understanding | The concept of utility and assumptions of the theory, types of utility and the law of accumulation of marginal utility, modern theory (indifference curves), indifference map, characteristics of indifference curves | Theoretical with examples | Daily assignments / Daily / monthly / exams Oral exams |
| 6 | 2 | knowledge and understanding | (Supply Theory) The concept of supply, supply schedule and curve, the law of supply and its exceptions, the factors determining supply, methods of measuring them, the factors determining the elasticity of supply, the equilibrium price, and the effect of variables on demand, supply, and equilibrium quantity. | Theoretical with examples | Daily assignments / Daily / monthly / exams Oral exams |
| 7 | 2 | knowledge and | (Production theory) | Theoretical with | |

| | | | | | |
|----|---|-----------------------------|---|---------------------------|--|
| | | understanding | The concept of production, factors of production, production function, types of functions, the concept of total product, average product, marginal product, the law of contradictory demand, its concept, characteristics of production, the economic stage | examples | |
| 8 | 2 | knowledge and understanding | Costs and revenues, production costs, the concept of costs, types of costs, cost rates and their curves in the short run, the concept of revenues and their curves, the relationship between costs and revenues and achieving balance in economic units | Theoretical with examples | Daily assignments / Daily / monthly / exams Oral exams |
| 9 | 2 | knowledge and understanding | Monthly Exam | Theoretical with examples | Daily assignments / Daily / monthly / exams Oral exams |
| 10 | 2 | knowledge and understanding | (Markets, Price Determination and Equilibrium), Market Concept, Market Types, Market Functions, Equilibrium of the Firm in the Monopoly Market | Theoretical with examples | Daily assignments / Daily / monthly / exams Oral exams |
| 11 | 2 | knowledge and understanding | (Distribution theory), wages, meaning of wages, types of wages, wage theories, interest, its concept, interpretation, interest theories, profit, its concept, quantity, types, theories. | Theoretical with examples | Daily assignments / Daily / monthly / exams Oral exams |

| | | | | | |
|----|---|-----------------------------|---|---------------------------|---|
| 12 | 2 | knowledge and understanding | <p>(National income), the concept of national income and its importance</p> <p>National product, domestic product, methods of calculation</p> <p>Circular flow of income and national product</p> <p>Factors affecting national product</p> <p>Contemporary theory of income and employment</p> <p>Classical theory of income, employment and equilibrium</p> <p>Keynesian theory of income, employment and equilibrium</p> | Theoretical with examples | <p>Daily assignments /</p> <p>Daily / monthly / exams</p> <p>Oral exams</p> |
| 13 | 2 | knowledge and understanding | <p>(Money and Banks)</p> <p>The concept of money, types of money, functions of money, monetary policy, its concept, its tools, banks, basic functions</p> <p>(commercial banks, credit, specialized)</p> <p>Central banks, their functions</p> | Theoretical with examples | <p>Daily assignments /</p> <p>Daily / monthly / exams</p> <p>Oral exams</p> |
| 14 | 2 | knowledge and understanding | <p>(Foreign and domestic trade), the concept of foreign and domestic trade, the importance of trade, theories of foreign trade, balance of payments, exchange rate, trade policy and its tools</p> | Theoretical with examples | <p>Daily assignments /</p> <p>Daily / monthly / exams</p> <p>Oral exams</p> |
| 15 | 2 | knowledge and understanding | <p>(monetary inflation, types of inflation), the concept of inflation, types of inflation, theories explaining inflation, effects of inflation and its treatment.</p> | Theoretical with examples | <p>Daily assignments /</p> <p>Daily / monthly / exams</p> <p>Oral exams</p> |

| | | | | | |
|--|--|--|--------------|--|--|
| | | | Monthly exam | | |
|--|--|--|--------------|--|--|

12. Infrastructure

Required reading:

- CORE TEXTS
- COURSE MATERIALS
- OTHER

Special requirements (include for example workshops, periodicals, IT software, websites)

Community-based facilities (include for example, guest Lectures , internship , field studies)

13. Admissions

Pre-requisites

Based on the central registration mechanism

Minimum number of students

According to suggested central acceptance plan

Maximum number of students

According to suggested central acceptance plan

Description of the course of the subject of Labor Law and Social Security Law - Third Stage

| |
|--|
| Course name .1 |
| Labor Law and Social Security |
| Course code LW PU 24 -1G .2 |
| Third Stage 3. |
| Semester / Year |
| First semester of the academic year 2024-2025 |
| Date of preparation of this description |
| 2024/11/1 |
| Available forms of attendance .5 |
| Weekly attendance (3) hours |
| (Number of study hours (total 90) / Number of units (total 3 .6 |
| 3/15units per week in 15 weeks |
| Name of the course supervisor .7 |
| Assistant Professor Ammar Maree Hassan ammar.maree@yahoo.com |
| Course objectives .8 |
| Objectives |
| The course provides students with modern knowledge of the concepts of the applicable .Labor Law and Social Security Law |
| Students acquire knowledge of the legal rules and provisions to protect workers from occupational hazards and the obligations and rights of both the worker and the employer .approved by the Iraqi legislator |
| Preparing qualified graduates equipped with the necessary skills to litigate before labor .courts and courts of first instance |
| Teaching and learning strategies .9 |

Strategy
Brainstorming strategy
Cooperative learning strategy
Discussion strategy

Course Structure .

| Evaluation Method | Learning Method | Unit or Topic | Required Learning Outcomes | Hours | Week |
|---|--|--|-----------------------------|-------|------|
| Re-asking and answering previous questions Oral and written .tests | Lecture and discussion Lecture and discussion | Introduction to the study of labor law and social security | knowledge and understanding | 1 | 1 |
| Re-asking and answering previous questions Oral and written | Lecture and discussion | Definition of labor law and social security | knowledge and understanding | 1 | 2 |

| | | | | | |
|---|------------------------|--|-----------------------------|---|---|
| .tests | | | | | |
| Re-asking and answering previous questions Oral and written .tests | Lecture and discussion | Social organization of work | knowledge and understanding | 1 | 3 |
| Re-asking and answering previous questions Oral and written .tests | Lecture and discussion | Sources of labor law and social security law | knowledge and understanding | 1 | 4 |
| Re-asking and answering previous questions Oral and written .tests | Lecture and discussion | Inspection, work and organization of foreigners' work in Iraq | knowledge and understanding | 1 | 5 |
| Re-asking and answering previous questions Oral and written .tests | Lecture and discussion | Restrictions on freedom of work | knowledge and understanding | 1 | 6 |
| Re-asking and answering previous questions | Lecture and discussion | Social Insurance Funding Sources Health Insurance Work Injury | knowledge and understanding | 1 | 7 |

| | | | | | |
|---|------------------------|---|-----------------------------|---|----|
| Oral and written .tests | | Insurance Professional Insurance | | | |
| Monthly exam | Monthly exam | Monthly exam | Monthly exam | 1 | 8 |
| Re-asking and answering previous questions Oral and written .tests | Lecture and discussion | Definition of work injury, its elements and conditions | knowledge and understanding | 1 | 9 |
| Re-asking and answering previous questions Oral and written .tests | Lecture and discussion | Project theory and collective and individual employment contracts | knowledge and understanding | 1 | 10 |
| Re-asking and answering previous questions Oral and written .tests | Lecture and discussion | Collective labor disputes | knowledge and understanding | 1 | 11 |
| Re-asking and answering previous questions Oral and written .tests | Lecture and discussion | Effects of employment contract and social security | knowledge and understanding | 1 | 12 |

| | | | | | |
|---|------------------------|--|-----------------------------|---|----|
| Re-asking and answering previous questions Oral and written .tests | Lecture and discussion | Obligations of the worker and the employer in the event of an injury | knowledge and understanding | 1 | 13 |
| Re-asking and answering previous questions Oral and written .tests | Lecture and discussion | Ways to prove employment contract | knowledge and understanding | 1 | 14 |
| Monthly exam | Monthly exam | Monthly exam | Monthly exam | 1 | 15 |

Course Evaluation

20 %mid-course exams, 20% daily homework and preparation, 60% final exam.

.Learning and Teaching Resources

Labor Law (Dr. Muhammad Ali Al-Taie) Social Security Law (Dr. Adnan Al-Abed and Dr. Yousef Al-Elias

Recommended Books and References

Labor Law Dr. Muhammad Ali Al-Taie Social Security Law and Dr. Adnan Al-Abed and Dr. Yousef Al-Elias) (Scientific Journals, Reports(.... ‘

Recommended Supporting Books and References (Scientific Journals, Reports(.. ‘

Electronic References, Internet Sites

مخرجات التعلم لماده قانون العمل رقم ٣٧ لسنة

٢٠١٥

يتعلم الطالب خلال هذا المنهاج الدراسي عددا من الامور التي تخص قانون العمل وما يرتبط بهذا القانون من تفرعات مهمة لطالب كلية القانون، ويمكن أن نلخص ابرز مخرجات هذا المنهاج وفق التالي:

١. الاطلاع على تاريخ ونشأة قانون العمل والاسباب المؤدية الى ظهوره كقانون.
٢. التعرف على الاتجاهات الفقهية المتعلقة بمفهوم قانون العمل، وكذلك الاطلاع على مصادر هذا القانون واهميته وتحديد طبيعته فضلا عن تعلم مكان قانون العمل في النظام القانوني.
٣. معرفة مفاهيم جديدة تخص قانون العمل فيتعلم الطالب مفهوم العمل ومفهوم العامل وصاحب العمل، ومفهوم التدريب المهني وغيرها من المفاهيم.
٤. ان الطالب يتلقى ويتعلم مفهوم التشغيل والتدريب المهني واجراءات التشغيل للمواطن العراقي واجراءات التشغيل للشركات العربية والاجنبيه العامله في العراق وكذلك يتعرف على التدريب المهني والشروط المطلوبه للتدريب المهني وابرام عقد التدريب المهني وكل ما يتعلق بالتدريب المهني.
٥. ثم يتلقى الطالب التعريف بالتفتيش وتحديد قواعده واجراءاته وسلطات مفتش العمل وكيف يحق لمفتش العمل ان يتبع القواعد والاجراءات الخاصه بمتابعه سريان العمل فضلا عن ذلك فان الطالب يتلقى معرفه القيود التي ترد على حريه العامل فيما يتعلق بوقت العمل والاجازات التي يحصل عليها وكذلك يتلقى الطالب الامور او الجوانب التي تنظم عمل الاحداث والنساء وعمال المقالع ومعرفه القواعد القانونيه التي تنظم عمل هؤلاء الفئات من المجتمع.

وبالمحصله النهائيه فان الطالب يتعرف على مفردات كثيره تخص قانون العمل تخص قانون العمل وكذلك مفردات تتعلق بالتزامات اطراف عقد العمل سواء كان الجماعي او الفرد ومن ثم يستطيع الطالب معرفه الالتزامات او الواجبات التي تقع على العامل وكذلك صاحب العمل وبالمقابل معرفه الحقوق التي ينبغي مراعاتها من قبل طرفي العقد وكذلك الطالب يمكنه معرفه الغايه التي انشئ على اساسها قانون العمل وهي اقامه نوع من التوازن في تقاسم الحقوق والواجبات فيما يتعلق لطرفي العقد وتنظيم علاقات العمل الفرديه والجماعيه وكذلك معرفه اهميه قانون العمل والجوانب التي ينبغي ان يعرفها دارس القانون فيما يتعلق بهذه الشريحه الكبيره من المجتمع وبالتالي فان هذا المنهاج وما يتضمنه من معلومات يتلقاها الطالب تدرج ضمن الحفاظ على حقوق شريحه كبيره من المجتمع والدفاع عنها وكذلك معرفه الاجراءات الواجبه على طرفي العقد(العامل وصاحب العامل).

مخرجات التعلم لمنهاج دراسة قانون الضمان الاجتماعي

يزداد طالب القانون معرفه بمضامين قانون التقاعد والضمان الاجتماعي من خلال اطلاعه على جوانب مهمه في هذا المنهاج منها التالي:

أ- التعرف على مراحل تطور نظام الضمان الاجتماعي ونشاته وطرق تطوره لا سيما في العراق

ب- التعريف بقانون الضمان الاجتماعي وتحديد مفهومه ومن ثم معرفه مصادر قانون الضمان الاجتماعي ومكان قانون الضمان الاجتماعي بين فروع القانون ونطاق سريان قانون الضمان الاجتماعي.

ت- التعرف على كثير من المفردات التي تخص قانون التقاعد والضمان الاجتماعي ومنها التعرف على مفهوم الضمان الاجتماعي والامان الاجتماعي والتامين الاجتماعي وكذلك

الاصابه والاجر والاشتراك وكذلك المكافاه والوهبه وغيرها من المفاهيم المتعلقة بهذا المنهاج.

ث- التعرف على النظام المالي للضمان الاجتماعي في العراق وتحديد مقدار الاشتراكات وحالات وجوبه والتعليم بالاشتراك واسس تحديد مقداره وتحديد الاجر والتزامات اصحاب العمل بشأن شمول العمال بالضمان وكذلك التزامات اصحاب العمل بالتسديد الاشتراكات والتزام صاحب العمل باقتطاع الاشتراك من اجر العامل وضمانات استيفاء الاشتراكات والفوائد التأخيريه كذلك التعرف على المخاطر التي تواجه العامل اثناء عمله.

ج- تحديد الحقوق المترتبة على المخاطر التي تواجه العامل اثناء العمل ومعرفة تفاصيل الضمان الصحي في حاله المرض وما يتفرع عن هذا الموضوع من شروط لاستحقاق مزايا الضمان في حاله المرض وفي حاله الولاده وشروط الواجب توفرها للحصول على الضمان او مزايا الضمان الصحي للمراه العامله في حالتي الحمل والولاده.

ح- تشخيص حالات العجز عن العمل بصنفيه العجز الجزئي والعجز الكامل وكذلك العجز الاعتباري وضمانات الحصول على ضمان لاصابات العمل والتعريف بالاصابه وعناصرها وشروطها والاجراءات الواجب اتباعها للحصول على الضمان ومن ثم التعرف على حالات الحرمان من التعويض والمكافاه بالنسبه للعامل المضمون.

خ- التطرق الى موضوع التقاعد واضافه الخدمه وحالات التقاعد ومكافاه نهايه الخدمه وفق النظام او القانون النافذ رقم ١٨ لسنة ٢٠٢٣ والتفاصيل المتعلقة بالتقاعد وحالات التقاعد بالنسبه للرجل والمراد العامله في القطاع العام او الخاص او المختلط.

وبهذا فان الطالب سيتعرف من خلال مفردات هذا المنهاج على عدد من المفاهيم فضلا عن معرفه الطرق التي يمكن من خلالها الحصول على ضمان وفق ما حدده قانون التقاعد والضمان الاجتماعي النافذ وطرق وشروط الواجب توفرها للحصول على الضمان الاجتماعي

Course Description Form

| | |
|---|--------------------|
| name The decision .1 | |
| sanctions general / university Nineveh college the law | |
| code The decision LW PU24-1G2131 .2 | |
| the chapter / year .3 | |
| The course the first and the second | |
| date numbers this Description .4 | |
| 10/27/2024 | |
| Shapes the audience Available .5 | |
| daily | |
| number Watches Academic (kidney) 90)/ number Units (kidney)3) .6 | |
| 9 hours | |
| name responsible The decision Academic (if more from name (mentioned) .7 | |
| Name: M.M Manal Mohammed Ahmed Email | |
| Goals The decision .8 | |
| acquisition Students Knowledge Scientific For the material Penalties The year | Goals The material |
| acquisition Students Knowledge Theory And applied For the material | Academic |
| Rise Knowing the law from all Aspects | |
| Strategies education And learning .9 | |
| Give information value For students For the purpose graduation generation I | Strategy |
| understand In the picture Correct For materials the law And also Benefit Scientific | |
| For the material Legal from during the job in profession Law or the job As an | |

| | |
|--|--|
| <p>employee My rights in Circles The State In addition to Learning from respect Texts Legal And analyze it For the purpose Access to The purpose The desired from Strategies ministry education High And research Scientific</p> | |
|--|--|

| structure The decision .1 | | | | | |
|---|--------------------------------------|---|---|-----------------|-----------|
| road Evaluation presence , Contribution s, Activities Safiya | road Learning throw Lectures | name Unity or the topic law Penalties The year | Outp uts Lear ning Requi red | Wa tch es | The week |
| Participation in Discussion | throw The lecture theoretically | concept law Penalties And its development And its source | 1 | 3 | The week1 |
| Participation in Discussion | style Learning Electronic | principle Legitimacy, explanation w Penalties, range application law Penalties | 2 | 3 | The week2 |
| Participation in Discussion | throw The lecture theoretically | principle non reactionary law Penalties, the law The best For the accused, Laws Formalism | A3 | 3 | The week3 |
| Participation in Discussion | Stop moment To measure Absorption | application the law Criminal from where Place, place commission Crime | A4 | 3 | The week4 |
| Participation in | throw The lecture | Specialization The eye, | A5 | 3 | The week5 |

| | | | | | |
|--------------------------------|--------------------------------------|--|------|---|------------|
| Discussion | theoretically | Specialization Personal, Specialization Comprehensive | | | |
| Exam Oral | throw The lecture theoretically | application the law on People, delivery Criminals | for1 | 3 | The week6 |
| the duty Home | throw The lecture theoretically | concept crime, pillars Crime | for2 | 3 | The week7 |
| Participation in Discussion | style Learning Electronic | pillars Crime The corner Material And the moral And the legitimate | for3 | 3 | The week8 |
| Participation in Discussion | style Learning Electronic | cept crime, pillars Crime General | for3 | 3 | The week9 |
| Exam Daily | Exams Fast | Getting started in crime, Notary Optional | G1 | 3 | The week10 |
| Participation in Discussion | style Learning Electronic | Crime Impossible, Contribution Criminal | G2 | 3 | The week11 |
| Participation in Discussion | throw The lecture theoretically | pillars Contribution criminal, Contribution Original | G3 | 3 | The week12 |
| Participation in Discussion | Stop moment To measure Absorption | pect Contribution Original, Result potential in Contribution | G4 | 3 | The week13 |
| Participation in Discussion | throw The lecture theoretically | Contribution Dependency, The corner Material in Contribution Dependency | G5 | 3 | The week14 |
| Participation in Discussion | Exams Fast | penalty Contributor accessory, apact Circumstances And excuses on Contributors | A1 | 3 | The week15 |
| Exam | exam | Exams the chapter the first | A2 | 3 | |
| Exams | Exams Fast | Exams the chapter the first | 3A | 3 | |
| vacation | vacation half Year | vacation half Year | A4 | 3 | |
| Participation in Discussion | style Learning Electronic | Reasons Permissibility, Rules General in Permission | A5 | 3 | The week1 |

| | | | | | |
|-----------------------------|-----------------------------------|---|------|---|----------------------------|
| Participation in Discussion | throw The lecture theoretically | performance the duty, Applications performance the duty | for1 | 3 | The week2 |
| the duty Home | Stop moment To measure Absorption | use Right, right Discipline | for2 | 3 | The week3 |
| Participation in Discussion | throw The lecture theoretically | ht Treatment And the application, Violence in Games And violence For the overflow | for3 | 3 | The week4 |
| Participation in Discussion | throw The lecture theoretically | Defense legitimate, Reasons Defense Legitimate | for4 | 3 | The week 5 |
| Test Editorial | throw The lecture theoretically | fect Defense legitimate, Overtake Defense Legitimate | G1 | 3 | The week 6 |
| Participation in Discussion | Exams Fast | Types Crimes According to Its nature And according to corner it Material | G2 | 3 | The week 7 |
| the duty Home | throw The lecture theoretically | concept The criminal, Reasons Responsibility criminal, Relatives Responsibility | G3 | 3 | The week 8 |
| Exam Oral | style Learning Electronic | tent criminal, Types Intent, Intent Total | G4 | 3 | The week 9 |
| Participation in Discussion | throw The lecture theoretically | Error Other The deliberate, Contraindications Responsibility, adness, Sugar, coercion, condition necessity, conditions necessity, Small Age | G5 | 3 | The week 10 |
| Exam Daily | Stop moment To measure Absorption | Responsibility The lightened (Penalty) | A1 | 3 | The week 11 |
| Participation in Discussion | throw The lecture theoretically | concept Punishment And its characteristics And its types Punishment Original execution, | A2 | 3 | The week 12 The week 13 |

| | | | | | |
|--|--|---|--|--|-------------------------------------|
| | | <p>Punishment Negative For freedom Penalties Finance, Penalties Dependency Penalties, Penalties Supplementary, a report Punishment, Circumstances The stressed The oud, Circumstances The lightened excuses, Multiple Crimes And stop to implement Crimes</p> | | | <p>The week 14 The week 15</p> |
| evaluation The decision. 11 | | | | | |
| <p>distribution Degree from 100 on according to Tasks The person in charge With it The student like Preparation Daily And exams Daily and oral And monthly and editorial and reportsetc.</p> | | | | | |
| sources Learning And teaching .12 | | | | | |
| law Penalties (Dr. Ali Hussein Back (Dr. Sultan Abdul Qader Shawi | | Books The reporter Required (Methodology that I found) | | | |
| Dr. Ahmed Fathi Pleasure | | the reviewer President (Sources) | | | |
| Messages And theses | | Books References chock that Recommended With it (Magazines Scientific, Reports....) | | | |
| | | the reviewer Electronic , Sites The Internet | | | |

مخرجات تعلم مادة العقوبات عام

- ١- جعل الطالب قادراً على فهم معنى القانون الجنائي بصورة عامة وقانون العقوبات / القسم العام
- ٢- جعل الطالب علم بمراحل تطور قانون العقوبات وبداية ظهوره
- ٣- جعل الطالب قادراً على فهم مبادئ قانون العقوبات / القسم العام
- ٤- تمكين الطالب على فهم معنى الجريمة وارتكابها والجزاء الجنائي الذي يترتب على ارتكاب الجريمة
- ٥- تمكين الطالب على معرفة صور الجريمة وتقييماتها
- ٦- تمكين الطالب من معرفة أسباب الإيذاء وموانع العقاب وموانع المسؤولية
- ٧- تمكين الطالب من معرفة الظروف القانونية والقضائية التي قد تلحق بالجريمة .

وصف المقرر

Course Description

| | |
|---|---|
| 1. Course Name | |
| Crimes of the Baath Regime in Iraq | |
| 2. Course Code | |
| | |
| 3. Semester / Year | |
| 2024/2025 | |
| 4. Date of preparation of this description | |
| 9/15/2024 | |
| 5. Available forms of attendance / class | |
| | |
| 6. Number of study hours (total) Number of units (total) | |
| hours / 2 units | |
| 7. Name of the course supervisor | |
| Name: Yasir Abdul Qader Ali | |
| Emai | |
| 8 -Course objectives | |
| <p>To learn about and view a group of crimes committed by the dissolved Baath Party against the Iraqi people from various components of its spectrums and to establish awareness among students to reject all forms of injustice and tyranny .of these regimes and to demand all civil and political rights</p> | <p>The objectives of the course:</p> <p>To enable the student to become familiar with local and international laws, especially those dealing with human rights issues and violations committed against them, and to raise his level of legal culture that enables him to adopt them to reject these violations, whether within the system of the state to which he belongs or outside it</p> |

| Teaching and learning strategies | | | | | |
|--|--------------------|--|---|--------|----------|
| Giving lectures and using discussion and dialogue method | | | | | Strategy |
| 10. Course Structure | | | | | |
| Evaluation Method | Teaching Method | Unit or Topic Name | Required Learning Outcomes | Hours | Week |
| Question and Answer | Giving the lecture | Baath crimes according to the Iraqi Criminal Court Law | The student learns about the crimes of the Baath Party according to the Iraqi Criminal Court Law | 1 hour | 1 |
| Question and Answer | Giving the lecture | The concept of crimes and their divisions | To distinguish between the concept of crimes and their divisions | 1 Hour | |
| Question and Answer | Giving the lecture | Definition of crime in language and terminology | To clarify the term and language for the student | 1 Hour | 2 |
| Question and Answer | Giving the lecture | Divisions of crimes | To learn about the divisions of crimes | 1 hour | |
| Question and Answer | Giving the lecture | Types of international crimes | To learn about the types of international crimes | 1 hour | 3 |
| Question and Answer | Giving the lecture | Decisions issued by the Criminal Court | To learn about the decisions issued by the Criminal Court | 1 hour | |
| Question and Answer | Giving the lecture | Psychological and social crimes and the most prominent violations of the Baath Party | To learn about psychological and social crimes and the most prominent violations of the Baath Party | 1 hour | 4 |
| Question and Answer | Giving the lecture | Psychological crimes | To learn about psychological crimes | 1 hour | |

| | | | | | |
|---------------------|--------------------|--|---|--------|----|
| Question and Answer | Giving the lecture | Mechanisms of psychological crimes | To learn about the mechanisms of psychological crimes | 1 hour | 5 |
| Question and Answer | Giving the lecture | Effects of psychological crimes | To learn about the effects of psychological crimes | 1 hour | |
| Question and Answer | Giving the lecture | Social crimes | To learn about social crimes | 1 hour | 6 |
| Question and Answer | Giving the lecture | Militarization of society | To clarify the concept of militarization of society | 1 hour | |
| Question and Answer | Giving the lecture | Baath's position on religion | To learn about the Baath Party's position on religion | 1 hour | 7 |
| Question and Answer | Giving the lecture | Violation of Iraqi laws | To learn about violations of Iraqi laws | 1 hour | |
| Question and Answer | Giving the lecture | Images of human rights violations | To learn about forms of human rights violations | 1 hour | 8 |
| Question and Answer | Giving the lecture | Some decisions of political violations | To learn about some decisions of political violations | 1 hour | |
| Question and Answer | Giving the lecture | Prison and detention places | To learn about prison and detention locations | 1 hour | 9 |
| | | Paper | Mid-course exam | | 10 |
| Question and Answer | Giving the lecture | Environmental crimes of the Baath regime | To learn about the environmental crimes of the Baath regime | 1 hour | 11 |
| Question and Answer | Giving the lecture | War pollution | To learn about war pollution | 1 hour | |
| Question and Answer | Giving the lecture | Destruction of cities and villages | To learn about the destruction of cities and villages | 1 hour | 12 |
| Question and Answer | Giving the lecture | Draining the marshes | To learn about the drying up | 1 hour | |

| | | | | | |
|---------------------|--------------------|--|--|--------|----|
| | | | of marshes | | |
| Question and Answer | Giving the lecture | Destroying orchards | To learn about the bulldozing of orchards | 1 hour | |
| Question and Answer | Giving the lecture | Mass graves | To learn about mass graves | 1 hour | 13 |
| Question and Answer | Giving the lecture | Events of the genocide graves | To learn about the events of the genocide graves | 1 hour | |
| Question and Answer | Giving the lecture | Symbolic classification of the genocide graves | To learn about the symbolic classification of the genocide graves | 1 hour | 14 |
| Question and Answer | Giving the lecture | On the chronological classification of the genocide graves | To learn about the chronological classification of the genocide graves | 1 hour | |
| Question and Answer | Giving the lecture | Names and locations of mass graves | The role of the Baath regime in the events of the mass graves | 1 hour | 15 |
| Question and Answer | Giving the lecture | Mass graves | The legal classification of mass graves | 1 hour | |

11. Course Evaluation

Grade Distribution from 100

- 20 marks for mid-course exam
- 10 marks (attendance + participation + discussion)
- 70 marks for the theoretical end-of-course exam on paper
- Total 100 marks

12 -Education and teaching resources

| | |
|------------------------------------|---|
| Crimes of the Baath regime in Iraq | Required textbooks (methodology if any) |
| | Main references (sources) |

| | |
|--|--|
| | |
| | Prevailing books and references recommended by scientific journals, Reports) |
| | Electronic references, Internet sites |

Administrative Law in English COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the program specification.

| | |
|---|--|
| 1. Teaching Institution | Ministry of Higher Education and Scientific Research - Ninevah |
| 2. University Department/Centre | Ninevah University – College of Law |
| 3. Course title/code | Second Stage - Administrative Law in English |
| 4. Name(s) of lecturer(s) | Asst. Lect. Osama Wael Suleiman Asst. Lect. Teeba Nedham |
| 5. Modes of Attendance offered | (2) hours weekly |
| 6. Semester/Year | 2024 - 2025 |
| 7. Number of hours tuition (total) | 60 hours |
| 8. Date of production/revision of this specification | 28 / 1 / 2025 |
| 9. Aims of the Course | |
| 1. Instruct students in using English language to develop their understanding and knowledge of terminology and expressions used in Administrative Law in English. | |
| 2. Enable students to comprehend legal terminology specific to administrative law in English. | |
| 3. Develop students' proficiency in English language skills, including listening, speaking, reading, and writing. | |
| 4. Provide students with a foundational understanding of English language basics and parts of speech. | |
| 5. Enrich students' vocabulary in English and enhance their skills in appropriate social communication methods. | |

10. Teaching and Learning Strategies

- Brainstorming Strategy
- Cooperation Learning Strategy
- Discussion Strategy

11. Course Structure (First Semester)

| Week | Hours | ILOs | Unit/Module or Topic Title | Teaching Method | Assessment Method |
|------|-------|-----------------------------|---|--------------------------|---------------------------------|
| 1 | 2 | Knowledge and Understanding | Definition of Administrative Law in English | Lecturing and Discussion | Oral Examination and Discussion |
| 2 | 2 | Knowledge and Understanding | Purpose of Administrative Law | Lecturing and Discussion | Oral Examination and Discussion |
| 3 | 2 | Knowledge and Understanding | Principle of Separation of Power | Lecturing and Discussion | Oral Examination and Discussion |
| 4 | 2 | Knowledge and Understanding | Administrative Discretion | Lecturing and Discussion | Oral Examination and Discussion |
| 5 | 2 | Knowledge and Understanding | Legal Terminology | Lecturing and Discussion | Oral Examination and Discussion |
| 6 | 2 | Knowledge and Understanding | Parts of Speech (Nouns) | Lecturing and Discussion | Oral Examination and Discussion |
| 7 | 2 | Knowledge and Understanding | Parts of Speech (Pronouns) | Lecturing and Discussion | Oral Examination and Discussion |
| 8 | 2 | Exam | Exam | Exam | Exam |
| 9 | 2 | Knowledge and Understanding | Source of Administrative Law | Lecturing and Discussion | Oral Examination and Discussion |
| 10 | 2 | Knowledge and Understanding | Protect Employees' Rights | Lecturing and Discussion | Oral Examination and Discussion |
| 11 | 2 | Knowledge and Understanding | Employees' Rights and Responsibilities | Lecturing and Discussion | Oral Examination and Discussion |
| 12 | 2 | Knowledge and | Employees' | Lecturing and | Oral |

| | | | | | |
|----|---|-----------------------------|---|--------------------------|---------------------------------|
| | | Understanding | Accountability according to Administrative Law + Discrimination | Discussion | Examination and Discussion |
| 13 | 2 | Knowledge and Understanding | Parts of Speech (Verbs) | Lecturing and Discussion | Oral Examination and Discussion |
| 14 | 2 | Knowledge and Understanding | Parts of Speech (Adjectives) | Lecturing and Discussion | Oral Examination and Discussion |
| 15 | 2 | Exam | Exam | Exam | Exam |

Course Structure (Second Semester)

| Week | Hours | ILOs | Unit/Module or Topic Title | Teaching Method | Assessment Method |
|------|-------|-----------------------------|--|--------------------------|---------------------------------|
| 1 | 2 | Knowledge and Understanding | Constitutional Law and its significance | Lecturing and Discussion | Oral Examination and Discussion |
| 2 | 2 | Knowledge and Understanding | Type of government in Iraq and its branches | Lecturing and Discussion | Oral Examination and Discussion |
| 3 | 2 | Knowledge and Understanding | The role of the President and the Prime Minister in Iraq | Lecturing and Discussion | Oral Examination and Discussion |
| 4 | 2 | Knowledge and Understanding | Legislative and judiciary authority | Lecturing and Discussion | Oral Examination and Discussion |
| 5 | 2 | Knowledge and Understanding | Parts of Speech (Adverbs) | Lecturing and Discussion | Oral Examination and Discussion |
| 6 | 2 | Knowledge and Understanding | Federalism in Iraq + fundamental rights in Iraq's Constitution | Lecturing and Discussion | Oral Examination and Discussion |
| 7 | 2 | Knowledge and Understanding | Minorities in Iraqi constitution + the role of the Federal Supreme Court in Iraq | Lecturing and Discussion | Oral Examination and Discussion |

| | | | | | |
|----|---|-----------------------------|---|--------------------------|---------------------------------|
| 8 | 2 | Exam | Exam | Exam | Exam |
| 9 | 2 | Knowledge and Understanding | Terminology | Lecturing and Discussion | Oral Examination and Discussion |
| 10 | 2 | Knowledge and Understanding | Prepositions in English | Lecturing and Discussion | Oral Examination and Discussion |
| 11 | 2 | Knowledge and Understanding | The role of the Council of Representatives in Iraq's political system | Lecturing and Discussion | Oral Examination and Discussion |
| 12 | 2 | Knowledge and Understanding | "The Rule of Law" in Iraq's Constitution + how to address the issue of corruption | Lecturing and Discussion | Oral Examination and Discussion |
| 13 | 2 | Knowledge and Understanding | The Commission of Integrity (COI) in Iraq | Lecturing and Discussion | Oral Examination and Discussion |
| 14 | 2 | Knowledge and Understanding | Terminology | Lecturing and Discussion | Oral Examination and Discussion |
| 15 | 2 | Exam | Exam | Exam | Exam |

12. Evaluation

20% Monthly Examinations, 10% Homework and Extracurricular Assignments and Activities and 70% Final Examination.

13. Infrastructure

| | |
|--|--|
| Required reading: | Administrative Law in English + Constitutional Law in English |
| · CORE TEXTS | |
| · COURSE MATERIALS | New Headway Plus (pre-intermediate), John and Liz Soars, Oxford (Student's Book) |
| · OTHER | |
| Special requirements (include for example workshops, periodicals, IT software, websites) | Administrative Law New Headway Plus (pre-intermediate), John and Liz Soars, Oxford (Student's Book) |

| | |
|--|---|
| Community-based facilities (include for example, guest Lectures , internship , field studies) | Everything that is related to Administrative Law in English and English language basics |
| Online References | https://elt.oup.com/student/headway/preint4/?cc=global&selLanguage=en |

Asst. Lect. Teeba Nedham

2 /Feb/2025



Asst. Lect. Osama Wael Suleiman

28/~~Feb~~/2025



Course description for applied court material, stage four - second course

| | |
|--|---------------------------------|
| Material name | |
| Applied court | |
| Stage number | |
| Fourth stage | |
| Class year | |
| The second semester of the year 2024/ 2025 | |
| The date this description was prepared | |
| 27/1/2025 | |
| Available attendance forms | |
| My weekly attendance is (3) hours | |
| Number of study units (total) 30/ Number of units (total) | |
| 2/15 units per week for 15 weeks | |
| Material manager name | |
| Dr. Maher Hussein Juma maher1989hus@gmail.com Dr. Fawaz Khaled Abdel Aziz | |
| Objectives of the article | |
| Definition of the applied courts and how to deal with the courts and knowledge of the jurisdictions of each court separately. Definition of lawsuits, their types, forms, elements, characteristics, and parties to the lawsuit. The concept of the lawsuit petition in its various fields and methods of writing it. Conditions for accepting and preventing a lawsuit. Definition of pleading. The legal effects of attendance and absence from pleading. Deliberation and conditions for deliberation. Judiciary, issuing a ruling, the importance of pronouncing a ruling, methods of appealing rulings. | Objectives of the study subject |
| Teaching and learning strategies | |
| Cognitive goals .Learning and teaching strategy Lawyer's rights strategy towards the court .Learning strategy and acquiring experience and skills in Iraqi courts | Strategy |

| Learning and teaching strategy: Dealing with Iraqi laws correctly. | | | | | |
|--|---------|--|------------------------------------|----------------------------|----------------------------|
| Structure of matter | | | | | |
| week | Watches | Required learning outcomes | Name of the unit/topic | Teaching method | Teaching method |
| 1 | 3 | That the student understands the applied court | Applied court | Lecture and discussion | Oral questions discussions |
| 2 | 3 | Its concept Her castration Types | What are the courts | Lecture and discussion | Oral questions discussions |
| 3 | 3 | Definition of the lawsuit, its types and characteristics | The concept of the lawsuit | Giving the lecture | Oral questions discussions |
| 4 | 3 | For the student to understand | Opening of the case | Lectures and consultations | Oral questions discussions |
| 5 | 3 | For the student to understand | Accepting and blocking the lawsuit | Lecture and discussion | Oral questions discussions |
| 6 | 3 | For the student to understand | Petition, ways to write a lawsuit | Lecture and discussion | Oral questions discussions |
| 7 | 3 | The student will learn | The concept | Lecture | Oral |

| | | | | | |
|----|---|---|---|---------------------------|----------------------------|
| | | the concept of how to plead in Iraqi courts | of pleading | and discussion | questions discussions |
| 8 | 3 | For the student to understand | The session is held and the pleading begins | Lecture and discussion | Oral questions discussions |
| 9 | 3 | For the student to understand | The concept of deliberation | Lecture and discussion | Oral questions discussions |
| 10 | 3 | For the student to understand | Issuing judgment Methods of appeal | Lecture and discussion | Oral questions discussions |
| 11 | 3 | Exam | The exam is half the course | Exam | Exam |
| 12 | 3 | Applied court | Legitimacy claim | Virtual court application | Virtual court application |
| 13 | 3 | Applied court | Civil suit | Virtual court application | Virtual court application |
| 14 | 3 | Applied court | Criminal case | Virtual court application | Virtual court application |
| | | | | | |

Evaluation of the material

20% mid-course exams, 40% assignments, daily preparation and application in a virtual court, 70% final exam.

Learning and teaching resources

Scientific lectures (civil status) by Prof. Dr. Ajyad Thamer Nayef Al-Dulaimi

| |
|--|
| Virtual Court Lectures (Criminal Case) Dr. Nawar Naguib Tawfiq |
| Recommended books and references (scientific journals, reports. |
| Recommended supporting books and references (scientific journals, reports...) |
| Electronic references, specialized and accurate Internet sites in Iraqi courts |

Administrative judiciary COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the program specification.

| | |
|--|---|
| 1. Teaching Institution | Ministry of Higher Education and Scientific Research - Ninevah |
| 2. University Department/Centre | Ninevah University – College of Law |
| 3. Course title/code | Third Stage - Administrative Judiciary in English |
| 4. Name(s) of lecturer(s) | Asst. Prof. Dr: Bashaar Rasheed Husein Dr. Mohammed Noori Ali |
| 5. Modes of Attendance offered | (3) hours weekly |
| 6. Semester/Year | 2024 - 2025 |
| 7. Number of hours tuition (total) | 90 hours |
| 8. Date of production/revision of this specification | 9 / 11 / 2024 |
| 9. Aims of the Course | <ul style="list-style-type: none">• The aim of this course is to provide students with modern knowledge of the concepts of administrative judiciary• Providing students with knowledge of the principle of legality and the administrative judiciary's oversight of it• Preparing qualified graduates equipped with the necessary skills in filing administrative lawsuits and litigation procedures. |

- Improving the reality of the administrative judiciary in Iraq compared to other countries
- This Course Specification provides students with modern knowledge of the concepts of administrative judiciary

10. Teaching and Learning Strategies

- Brainstorming Strategy
- Cooperation Learning Strategy
- Discussion Strategy

11. Course Structure (First Semester)

| Week | Hours | ILOs | Unit/Module or Topic Title | Teaching Method | Assessment Method |
|------|-------|-----------------------------|---|--------------------------|---------------------------------|
| 1 | 2 | Knowledge and Understanding | The principle of legality | Lecturing and Discussion | Oral Examination and Discussion |
| 2 | 2 | Knowledge and Understanding | The principle of legality | Lecturing and Discussion | Oral Examination and Discussion |
| 3 | 2 | Knowledge and Understanding | Restrictions on the principle of legality | Lecturing and Discussion | Oral Examination and Discussion |
| 4 | 2 | Knowledge and Understanding | Restrictions on the principle of legality | Lecturing and Discussion | Oral Examination and Discussion |
| 5 | 2 | Knowledge and Understanding | Restrictions on the principle of legality | Lecturing and Discussion | Oral Examination and Discussion |
| 6 | 2 | Knowledge and Understanding | Methods of Monitoring Legitimacy | Lecturing and Discussion | Oral Examination and Discussion |
| 7 | 2 | Knowledge and Understanding | Methods of Monitoring Legitimacy | Lecturing and Discussion | Oral Examination and Discussion |

| | | | | | |
|----|---|-----------------------------|---|--------------------------|---------------------------------|
| 8 | 2 | Exam | Exam | Exam | Exam |
| 9 | 2 | Knowledge and Understanding | Organizing the administrative judiciary | Lecturing and Discussion | Oral Examination and Discussion |
| 10 | 2 | Knowledge and Understanding | Organizing the administrative judiciary | Lecturing and Discussion | Oral Examination and Discussion |
| 11 | 2 | Knowledge and Understanding | Organizing the administrative judiciary | Lecturing and Discussion | Oral Examination and Discussion |
| 12 | 2 | Knowledge and Understanding | Organizing the administrative judiciary | Lecturing and Discussion | Oral Examination and Discussion |
| 13 | 2 | Knowledge and Understanding | Organizing the administrative judiciary | Lecturing and Discussion | Oral Examination and Discussion |
| 14 | 2 | Knowledge and Understanding | Organizing the administrative judiciary | Lecturing and Discussion | Oral Examination and Discussion |
| 15 | 2 | Exam | Exam | Exam | Exam |

Course Structure (Second Semester)

| Week | Hours | ILOs | Unit/Module or Topic Title | Teaching Method | Assessment Method |
|------|-------|-----------------------------|--|--------------------------|---------------------------------|
| 1 | 2 | Knowledge and Understanding | The Cancellation Suit | Lecturing and Discussion | Oral Examination and Discussion |
| 2 | 2 | Knowledge and Understanding | The jurisdiction of the administrative judiciary | Lecturing and Discussion | Oral Examination and Discussion |
| 3 | 2 | Knowledge and Understanding | Conditions related to the | Lecturing and Discussion | Oral Examination |

| | | | | | |
|----|---|-----------------------------|--|--------------------------|---------------------------------|
| | | | plaintiff - the interest | | and Discussion |
| 4 | 2 | Knowledge and Understanding | Grievance to the administration | Lecturing and Discussion | Oral Examination and Discussion |
| 5 | 2 | Knowledge and Understanding | Deadline for filing a lawsuit | Lecturing and Discussion | Oral Examination and Discussion |
| 6 | 2 | Knowledge and Understanding | Lack of parallel appeal methods | Lecturing and Discussion | Oral Examination and Discussion |
| 7 | 2 | Knowledge and Understanding | Methods of appeal for cancellation | Lecturing and Discussion | Oral Examination and Discussion |
| 8 | 2 | Exam | Exam | Exam | Exam |
| 9 | 2 | Knowledge and Understanding | Defect in form and procedure | Lecturing and Discussion | Oral Examination and Discussion |
| 10 | 2 | Knowledge and Understanding | Defective reason | Lecturing and Discussion | Oral Examination and Discussion |
| 11 | 2 | Knowledge and Understanding | Procedures for cancellation and adjudication | Lecturing and Discussion | Oral Examination and Discussion |
| 12 | 2 | Knowledge and Understanding | Ruling on the cancellation case and appealing it | Lecturing and Discussion | Oral Examination and Discussion |
| 13 | 2 | Knowledge and Understanding | Judiciary of Compensation | Lecturing and Discussion | Oral Examination and Discussion |
| 14 | 2 | Knowledge and Understanding | Penalty for tort liability | Lecturing and Discussion | Oral Examination and Discussion |

| | | | | | |
|----|---|------|------|------|------|
| 15 | 2 | Exam | Exam | Exam | Exam |
|----|---|------|------|------|------|

| | |
|--|---|
| 12. Evaluation | |
| 20% Monthly Examinations, 10% Homework and Extracurricular Assignments and Activities and 70% Final Examination. | |
| 13. Infrastructure | |
| Required reading: · CORE TEXTS · COURSE MATERIALS · OTHER | Administrative Judiciary (Dr. Wissam Sabbar Al-Ani) Administrative Judiciary - Dr. Najib Khalaf Al-Jubouri |
| Special requirements (include for example workshops, periodicals, IT software, websites) | Administrative Judiciary New Headway Plus (pre-intermediate), John and Liz Soars, Oxford (Student's Book) |
| Community-based facilities (include for example, guest Lectures , internship , field studies) | Everything that is related to Administrative Judiciary |
| Online References | https://www.noor-book.com/book/review/487200 |

TEMPLATE FOR COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the program specification.

| | |
|--|--|
| ١. Teaching Institution | Ministry of Higher Education and Scientific Research - Ninevah |
| ٢. University Department/Centre | Ninevah University – College of Law |
| ٣. Course title/code | Explanation of the Penal Code, Special Section Stage Three |
| ٤. Name(s) of lecturer(s) | Asst. Lect. Faisal Farhan Noori |
| ٥. Modes of Attendance offered | (٢) hours weekly |
| ٦. Semester/Year | ٢٠٢٤ - ٢٠٢٥ |
| ٧. Number of hours tuition (total) | ٩٠ hours |
| ٨. Date of production/revision of this specification | ١٧ / ١٠ / ٢٠٢٤ |
| ٩. Aims of the Course | |

| | |
|----|---|
| ١. | Enable students to understand the concept of criminal law. Enable students to know the concept of the Penal Code, the special section, and its distinction from the general section |
| ٢. | |
| ٣. | |
| ٤. | Enable students to distinguish between crimes committed by a person who holds the status of an employee or a person assigned to a public service and crimes in which the perpetrator does not hold this status. |
| ٥. | Enable students to differentiate between crimes against money or that violate public trust or harm the public interest and crimes against persons. |
| ٦. | Enable students to know the provisions of exemption and mitigating excuses for punishment and how to benefit from them. |

١٠. Teaching and Learning Strategies

- ١- Managing the traditional lecture in the form of explanations of the scientific material and using educational tools (blackboard and data show).
- ٢- Using the question and answer and discussion strategy.
- ٣- Using the brainstorming strategy and linking practical reality to the lecture.
- ٤- Using the feedback and reinforcement strategy to encourage students to participate in lectures.
- ٥- Assigning students some classroom assignments through the Googol Classroom platform.
- ٦- Encouraging students to be familiar with technology and how to move towards blended learning.

١١. Course Structure

| Week | Hours | ILOs | Unit/Module or Topic Title | Teaching Method | Assessment Method |
|------|-------|-----------------------------|---|------------------------|---------------------------------|
| ١ | ٣ | knowledge and understanding | Explanation of the Penal Code Special Section | Lecture and discussion | Oral Examination and discussion |
| ٢ | ٣ | knowledge and understanding | Explanation of the Penal Code Special Section | Lecture and discussion | Oral Examination and discussion |
| ٣ | ٣ | knowledge and understanding | Explanation of the Penal Code Special Section | Lecture and discussion | Oral Examination and discussion |
| ٤ | ٣ | knowledge and understanding | Explanation of the Penal Code Special Section | Lecture and discussion | Oral Examination and discussion |

| | | | | | |
|----|---|-----------------------------|---|------------------------|---------------------------------|
| ٥ | ٣ | knowledge and understanding | Explanation of the Penal Code Special Section | Lecture and discussion | Oral Examination and discussion |
| ٦ | ٣ | knowledge and understanding | Explanation of the Penal Code Special Section | Lecture and discussion | Oral Examination and discussion |
| ٧ | ٣ | Exam ١ | Exam ١ | Exam ١ | Exam ١ |
| ٨ | ٣ | knowledge and understanding | Explanation of the Penal Code Special Section | Lecture and discussion | Oral Examination and discussion |
| ٩ | ٣ | knowledge and understanding | Explanation of the Penal Code Special Section | Lecture and discussion | Oral Examination and discussion |
| ١٠ | ٣ | knowledge and understanding | Explanation of the Penal Code Special Section | Lecture and discussion | Oral Examination and discussion |
| ١١ | ٣ | knowledge and understanding | Explanation of the Penal Code Special Section | Lecture and discussion | Oral Examination and discussion |
| ١٢ | ٣ | knowledge and understanding | Explanation of the Penal Code Special Section | Lecture and discussion | Oral Examination and discussion |
| ١٣ | ٣ | knowledge and understanding | Explanation of the Penal Code Special Section | Lecture and discussion | Oral Examination and discussion |
| ١٤ | ٣ | knowledge and understanding | Explanation of the Penal Code Special Section | Lecture and discussion | Oral Examination and discussion |
| ١٥ | ٣ | Exam ٢ | Exam ٢ | Exam ٢ | Exam ٢ |

Course Structure (Second Semester)

| Week | Hours | ILOs | Unit/Module or Topic Title | Teaching Method | Assessment Method |
|------|-------|-----------------------------|---|------------------------|---------------------------------|
| ١ | ٣ | knowledge and understanding | Explanation of the Penal Code Special Section | Lecture and discussion | Oral Examination and discussion |
| ٢ | ٣ | knowledge and understanding | Explanation of the Penal Code Special Section | Lecture and discussion | Oral Examination and discussion |
| ٣ | ٣ | knowledge and understanding | Explanation of the Penal Code Special Section | Lecture and discussion | Oral Examination and discussion |

| | | | | | |
|----|---|-----------------------------|---|------------------------|---------------------------------|
| ٤ | ٣ | knowledge and understanding | Explanation of the Penal Code Special Section | Lecture and discussion | Oral Examination and discussion |
| ٥ | ٣ | knowledge and understanding | Explanation of the Penal Code Special Section | Lecture and discussion | Oral Examination and discussion |
| ٦ | ٣ | knowledge and understanding | Explanation of the Penal Code Special Section | Lecture and discussion | Oral Examination and discussion |
| ٧ | ٣ | Exam ١ | Exam ١ | Exam ١ | Exam ١ |
| ٨ | ٣ | knowledge and understanding | Explanation of the Penal Code Special Section | Lecture and discussion | Oral Examination and discussion |
| ٩ | ٣ | knowledge and understanding | Explanation of the Penal Code Special Section | Lecture and discussion | Oral Examination and discussion |
| ١٠ | ٣ | knowledge and understanding | Explanation of the Penal Code Special Section | Lecture and discussion | Oral Examination and discussion |
| ١١ | ٣ | knowledge and understanding | Explanation of the Penal Code Special Section | Lecture and discussion | Oral Examination and discussion |
| ١٢ | ٣ | knowledge and understanding | Explanation of the Penal Code Special Section | Lecture and discussion | Oral Examination and discussion |
| ١٣ | ٣ | knowledge and understanding | Explanation of the Penal Code Special Section | Lecture and discussion | Oral Examination and discussion |
| ١٤ | ٣ | knowledge and understanding | Explanation of the Penal Code Special Section | Lecture and discussion | Oral Examination and discussion |
| ١٥ | ٣ | Exam ٢ | Exam ٢ | Exam ٢ | Exam ٢ |

| | |
|--|--|
| ١٢. Evaluation | |
| ٢٠٪ monthly exams, ١٠٪ daily homework and preparation, ٧٠٪ final exam. | |
| ١٣. ١. Learning and teaching resources | |
| Required reading: | Explanation of the Penal Code, Special Section Dr. Maher Abdu Shweish Al-Durra. |
| · CORE TEXTS | |
| · COURSE MATERIALS | |

| | | | |
|--|---|--|--|
| · Main References (Sources) | | | |
| · Main References (Sources) | Explanation of the Penal Code, Special Section Dr. Maher Abdu Shweish Al-Durra. | | |
| Recommended supporting books and references (scientific journals, reports, etc.) | Explanation of the Penal Code, Special Section Dr. Fakhri Abdul Razzaq Al-Hadith. Al-Nahrain Journal of Legal Sciences, College of Law/Al-Nahrain University. | | |
| Electronic references, websites | Application of Lawer Specialized websites | | |



TEMPLATE FOR COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the program specification.

| | |
|--|--|
| 1. Teaching Institution | Ministry of Higher Education and Scientific Research - Ninevah |
| 2. University Department/Centre | Ninevah -Law College |
| 3. Course title/code | First and Second Course |
| 4. Name(s) of lecturer(s) | Raghad Osama Jarallah |
| 5. Modes of Attendance offered | (2) hours weekly |
| 6. Semester/Year | 2024 - 2025 |
| 7. Number of hours tuition (total) | 30 hours |
| 8. Date of production/revision of this specification | 23/ 8 / 2024 |
| 9. Aims of the Course | |
| <ol style="list-style-type: none">1. Providing students with scientific knowledge in the subject of public finance2. To familiarize the student with the basic concepts in public finance.3. Providing students with modern knowledge in the concepts of tax legislation.4. Providing students with knowledge of tax laws in Iraq | |
| <ol style="list-style-type: none">5. Preparing qualified graduates equipped with the necessary skills in tax laws, tax payment | |

dates and methods of appealing tax estimates

6. Improving the reality of financial legislation in Iraq compared to other countries
7. The student should know the nature of public finance and financial policy.
8. To be able to define his own concept of public finance
9. To be able to present examples of practical reality regarding the budget
10. Distinguishing the principles of the general budget

10· Learning Outcomes, Teaching ,Learning and Assessment Method

A- Knowledge and Understanding

- A1.
- A2.
- A3.

B. Subject-specific skills

- B1 -
- B2 -
- B3 -

Teaching and Learning Methods

Brainstorming Strategy
Cooperative Learning Strategy
Discussion and Exploration Strategy
Using Technological Tools to Explain the Material

Assessment methods

C. Thinking Skills

- C1.
- C2.
- C3.
- C4.

Teaching and Learning Methods

Assessment methods

- Daily and monthly exams
- Extra-curricular activities
- Assignments for students set by the instructor.

D. General and Transferable Skills (other skills relevant to employability and personal development)

- D1.
- D2.
- D3.
- D4.

11. Course Structure

| Week | Hours | ILOs | Unit/Module or Topic Title | Teaching Method | Assessment Method |
|------|-------|------|---|-------------------------------------|--|
| 1 | 2 | | Scope of Public Finance Nature of general needs And the way of satisfying it public and special 'needs distinguish between public | Theoretical, Lecture and Discussion | Daily assignments / Daily / monthly / exams Oral exams |

| | | | | | |
|---|---|--|--|------------------------------|---|
| | | | and private finances elements of public finances The relationship of public finance with other sciences | | |
| 2 | 2 | | Public expenditure, revenue and general budget | Theoretical with examples | Daily assignments / Daily / monthly / exams Oral exams |
| 3 | 2 | | Fiscal policy, functional concept of fiscal policy, neutral and compensatory finance | Theoretical with examples | Daily assignments / Daily / monthly / exams Oral exams |
| 4 | 2 | | Public expenditure: nature of public expenditure - meaning of public expenditure and its elements | Theoretical with examples | Daily assignments / Daily / monthly / exams Oral exams |
| 5 | 2 | | Limits of public expenditure - forms of public expenditure | Theoretical with examples | Daily assignments / Daily / monthly / exams Oral exams |
| 6 | 2 | | The phenomenon of increasing public expenditures - economic effects | Theoretical with examples | Daily assignments / Daily / monthly / exams Oral exams |
| 7 | 2 | | Monthly exam | | |
| 8 | 2 | | Public revenues: general economic | Theoretical with examples | Daily assignments / |

| | | | | | |
|----|---|--|---|---------------------------|---|
| | | | surplus - pictures of public revenues | | Daily / monthly / exams Oral exams |
| 9 | 2 | | State revenues from the domain - drawing | Theoretical with examples | Daily assignments / Daily / monthly / exams Oral exams |
| 10 | 2 | | Public loans: their meaning, types, nature, economic effects of loans | Theoretical with examples | Daily assignments / Daily / monthly / exams Oral exams |
| 11 | 2 | | General budget and balance strategies: definition of the general budget | Theoretical with examples | Daily assignments / Daily / monthly / exams Oral exams |
| 12 | 2 | | The importance of the general budget and its role in modern finance | Theoretical with examples | Daily assignments / Daily / monthly / exams Oral exams |
| 13 | 2 | | Rules of the general budget | Theoretical with examples | Daily assignments / Daily / monthly / exams Oral exams |
| 14 | 2 | | The role of the general budget (stages of the general budget) - public policy | Theoretical with examples | Daily assignments / Daily / monthly / exams Oral exams |
| 15 | 2 | | Final exam for the first semester | Theoretical with examples | Daily assignments / Daily / |

| | | | | | monthly / exams Oral exams |
|------------------------------------|-------|------|---|---|---|
| Course Structure (Second Semester) | | | | | |
| Week | Hours | ILOs | Unit/Module or Topic Title | Teaching Method | Assessment Method |
| 1 | 2 | | Meaning of tax and its characteristics | Theoretical, Lecture and Discussion | Daily assignments / Daily / monthly / exams Oral exams |
| 2 | 2 | | The meaning of tax and its distinction from other revenues | Theoretical with examples | Daily assignments / Daily / monthly / exams Oral exams |
| 3 | 2 | | The basis for imposing tax and the rules governing it | Theoretical with examples | Daily assignments / Daily / monthly / exams Oral exams |
| 4 | 2 | | Technical organization of taxes, economic effects of taxes | Theoretical with examples | Daily assignments / Daily / monthly / exams Oral exams |
| 5 | 2 | | Technical problems facing the technical organization of taxes | Theoretical with examples | Daily assignments / Daily / monthly / exams Oral exams |
| 6 | 2 | | Monthly exam 1 | Theoretical with examples | Daily assignments / Daily / monthly / exams |

| | | | | | |
|----|---|--|---|---------------------------|--|
| | | | | | Oral exams |
| 7 | 2 | | Direct taxes in Iraq | Theoretical with examples | Daily assignments / Daily / monthly / exams Oral exams |
| 8 | 2 | | Income tax concept, tax base and exemptions | Theoretical with examples | Daily assignments / Daily / monthly / exams Oral exams |
| 9 | 2 | | Legal allowances and discounts | Theoretical with examples | Daily assignments / Daily / monthly / exams Oral exams |
| 10 | 2 | | Collection and collection guarantees Real estate tax | Theoretical with examples | Daily assignments / Daily / monthly / exams Oral exams |
| 11 | 2 | | Concept, tax base and exemptions | Theoretical with examples | Daily assignments / Daily / monthly / exams Oral exams |
| 12 | 2 | | Evaluation and objection committees | Theoretical with examples | Daily assignments / Daily / monthly / exams Oral exams |
| 13 | 2 | | Tax on plots | Theoretical with examples | Daily assignments / Daily / monthly / exams Oral exams |

| | | | | | |
|----|---|--|------------------------------------|---------------------------|--|
| 14 | 2 | | Concept, tax base and exemptions | Theoretical with examples | Daily assignments / Daily / monthly / exams Oral exams |
| 15 | 2 | | Final exam for the Second semester | Theoretical with examples | Daily assignments / Daily / monthly / exams Oral exams |

12. Infrastructure

Required reading:

- CORE TEXTS
- COURSE MATERIALS
- OTHER

Special requirements (include for example workshops, periodicals, IT software, websites)

Community-based facilities (include for example, guest Lectures , internship , field studies)

13. Admissions

Pre-requisites

Based on the central registration mechanism

Minimum number of students

According to suggested central acceptance plan

Maximum number of students

According to suggested central acceptance plan