



a description The courses are an appendix and cover all general branch courses

2024

:the introduction □

The educational program is a coordinated and organized package of courses that includes procedures and experiences organized into course vocabulary. Its main purpose is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs, such as the external examiner program

The academic program description provides a brief summary of the program's main features and courses, indicating the skills that students are working to acquire based on the academic program's objectives. The importance of this description is evident in that it represents the cornerstone for obtaining program accreditation, and it is written by the teaching staff under the supervision of the scientific committees in the academic departments

This second edition of the guide includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the developments and changes in the educational system in Iraq, which included a description of the academic program in its traditional form (annual, semester system), as well as adopting the generalized academic program description according to the Department of Studies' letter T M3/2906 dated 3/5/2023 with regard to programs that adopt the Bologna Process as the basis for their work

In this regard, we cannot but emphasize the importance of writing descriptions of academic programs and courses to ensure the smooth running of the educational process

:Concepts and terminology

Academic Program Description:The academic program description provides a concise summary of its vision, mission, and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies

Course Description:It provides a concise summary of the course's key features and expected learning outcomes, demonstrating whether the student has made the most of the available learning opportunities. It is derived from the program description

Program vision:An ambitious vision for the future of the academic program: to be a sophisticated, inspiring, motivating, realistic, and applicable program

Program message:The goals and activities necessary to achieve them are briefly explained, and the paths and directions of program development are identified

Program objectives:These are statements that describe what the academic program intends to achieve within a specific time period and are measurable and observable

Curriculum structure:All courses/study materials included in the academic program according to the approved learning system (semester, annual, Bologna track) whether they are required (Ministry, University, College and Scientific Department) with the number of study units

Learning outcomes:A compatible set of knowledge, skills, and values acquired by the student after the successful completion of the academic program. The learning outcomes for each course must be defined in a way that achieves the program's objectives

Teaching and learning strategiesIt refers to the strategies used by faculty members to enhance student teaching and learning; these are plans followed to achieve learning objectives. In other words, it describes all classroom and extracurricular activities aimed at achieving the program's learning outcomes

Academic Program Description Template

University Name: UniversityNineveh

College/Institute: AllThe law

Scientific Department:the law

Academic or professional program name: Bachelor'sin law

Final Certificate Name: Bachelor of Science inthe law

Study system:My semester (courses)

Date the description was prepared:27/7/2025

Date the file was filled out: 30/7/2025

: the signature

:nameScientific Assistant

: the date

: the signature

:nameHead of Department

: the date

**The file was reviewed by
Quality Assurance and University Performance Division**

Name of the Director of the Quality Assurance and University

:Performance Division

the date

the signature

Dean's approval

Program Vision .1

The College of Law strives to distinguish itself and combine tradition and modernity by disseminating legal information that achieves justice through the thorough preparation of its graduates to become qualified for the positions they are assigned, through the practical and theoretical study of legal theories

Program message .2

First: To qualify the student legally, educationally, morally, and socially to lead society in defending the rights of individuals

Secondly: Providing students with up-to-date knowledge in legal disciplines

Third: Developing students' skills through scientific research and research reports to prepare a legal generation equipped with culture to serve society

Program objectives .3

First: Preparing and qualifying a generation of legally competent graduates to work in Iraqi courts and practice the legal profession, and a generation of outstanding employees in government departments to defend the oppressed

Second: Holding conferences that serve the community in the legal field

Third: Working with civil society organizations and counterpart colleges to spread legal culture through seminars, workshops and field visits

Fourth: Engaging with legal developments through modern technologies and virtual libraries

Program accreditation .4

nothing

Other external influences .5

nothing

Program structure .6

Program structure	Number of courses	Study unit	Percentage	* comments
Institutional requirements	78	183		Core course
College requirements	Yes			
Department requirements	Yes			
Summer training	Training in the courts			
Other				

The notes may include whether the course is core or elective *

Public Law Materials

nameCourse or syllabus codeCourse or syllabus

A Constitutional law	LWPU25-1F1011
Criminology and Penology	LWPU25-1F1051
General Administration	LWPU25-1F1061
Principles of Economics	LWPU25-1F1071
human rights	LWPU25-1F1081
Introduction to English Law	LWPU25-1F1091
General Section of the Penal Code	LWPU25-1F2031
Administrative Law	LWPU25-1F2051
local administrations	LWPU25-1F2011
Public finance and financial legislation	LWPU25-1F2041
	LWPU25-1F2061
Political systems	LWPU25-1F2081
Law in English	LWPU25-1F2091
computer	LWPU25-1F2071
Arabic	LWPU25-1F3061
Public International Law	LWPU25-1F3071
Special Penal Code	LWPU25-1F3081
Administrative Judiciary	LWPU25-1F3091
International Humanitarian Law	LWPU25-1F3010
International judicial applications	LWPU25-1F3011
International Law in English	LWPU25-1F40121
Principles of Criminal Procedure	LWPU25-1F40131
Forensic medicine	LWPU25-2F40141
criminal investigation	LWPU25-2F40151
International organizations	LWPU25-2F40161
Applied court	

Expected learning outcomes of the program .7**Knowledge**

First: To qualify graduates capable of practically applying everything they

have learned in various aspects
 Second: The ability to acquire modern methods in legal work and to evaluate legal treatments and adaptations
 Third: Interacting with legal developments through modern technologies

Skills

First: Preparing a generation of legal professionals capable of defending individual rights
 Secondly: The ability to participate in civil society activities such as seminars and discussion panels in a way that serves the community

Values

Conducting daily assessments for students through classroom and extracurricular activities and participation, and administering midterm and final exams

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Teaching and learning strategies .8

Firstly:-Explaining the scientific material to the students in detail
 Second: Giving theoretical lectures using electronic means with diverse and new electronic teaching aids
 Third: Delivering practical lectures through visits to the court and judicial institutions

Assessment methods .9

First: Theoretical exams (daily + semester)
 Second: Oral exams and discussions
 Third: Final Exams
 Fourth: Reports
 Fifth: Research and graduation projects

Faculty .10

Faculty members

academic rank	Specialization	Special requirements/skills (if any)	Faculty preparation
	general		lecturer
Dr. Bashar Rashid Hussein	general		On the college staff
Dr. Adeeb Mohammed Jassim	general		On the college staff
Dr. Khaldoun Fadel Ali	general		On the college staff
Dr. Zaid Luqman Ismail	general		On the college staff
Dr. Maher Hussein Juma	general		On the college

				staff
Dr. Ammar Mar'i Hassan	general			On the college staff
Dr. Jassim Khudair Ali	general			On the college staff
M.M. Osama Wael Suleiman	general			On the college staff
M.M. Zainab Ahmed Abdel Hamid	general			On the college staff
M.M. Mutasim Hood Muhammad Saleh	general			On the college staff
M. M. Abdul Rahman Shamil Abdul Rahman	general			On the college staff
M.M. Hamed Mahfouz Hamed	general			On the college staff
M.M. Rasha Talal Abdulrahman	general			On the college staff
M.M. Aswan Najah El-Din Abdel	general			On the college staff
M.M. Faisal Farhan Nouri	general			On the college staff
M.M. Yasser Abdel Qader Ali	general			On the college staff
M.M. Ahmed Khudair Saleh	general			On the college staff
M.M. Abdullah Salem Abdullah	general			On the college staff
M.M. Ali Nawaf Hammad	general			On the college staff
Dr. Muhammad Nouri Ali	general			On the college staff
M.M. Manal Mohamed Ahmed	general			On the college staff
M.M. Nihad Omar Rashid	general			On the college staff
M.M. Hooker Abdul Razzaq Saeed	general			On the college staff
M.M. Raghad Osama Jarallah	general			On the college staff

Professional Development

Orienting new faculty members

Directing faculty members to adhere to the courses and curricula approved by the Ministry of Higher Education and Scientific Research

Professional development of faculty members

He urged instructors to use modern technologies and present lectures to students in detail

		Money market (optional)	essential		✓				✓				✓	
		Ba'ath Party crimes	essential		✓				✓				✓	
		computer	essential			✓				✓				✓
		English language	essential			✓				✓				✓
2024-2025 Phase Two Second course														
		General Penal Code (Punishment)	essential		✓				✓				✓	
		Administrative law	essential		✓				✓				✓	
		Financial legislation	essential		✓				✓				✓	
		Political systems	essential		✓				✓				✓	
		Local governments (optional)	essential			✓				✓				✓
		English language	essential			✓				✓				✓
		computer	essential			✓				✓				✓
2024-2025 Third stage First course		Special Penal Code	essential		✓				✓				✓	
		Administrative judiciary	essential		✓				✓				✓	
		Public international law	essential		✓				✓				✓	
		Labor and Social Security Law	essential		✓				✓				✓	
2024-2025 Third stage Second course		Special Penal Code	essential		✓				✓				✓	
		Administrative judiciary	essential		✓									
		Public international law	essential											
		International humanitarian law	essential		✓				✓				✓	
2024-2025 Phase Four First course														
		Principles of Criminal Procedure	essential		✓				✓				✓	
		Forensic	essential		✓				✓				✓	

		medicine																
2024-2025 Phase Four Second course																		
		Principles of Criminal Procedure	essential		✓				✓					✓				
		criminal investigation	essential		✓				✓					✓				
		International organizations	essential		✓				✓					✓				
		Applied Court (General)	essential			✓				✓								✓
		Graduation research	essential			✓				✓								✓
		Summer training	essential			✓				✓								✓

Please check the boxes corresponding to the individual learning outcomes from the ●
program that are subject to assessment.m

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